



<input type="text"/>	שם התלמיד/ה
<input type="text"/>	הכיתה
<input type="text"/>	שם בית הספר
<input type="text"/>	שם יישוב בית הספר
<input type="text"/>	מס' התלמיד/ה באלפון

מיצ"ב פנימי

מבחן באנגלית

כיתה ח', טור ב'

מס' זהות	מס' זהות
שם משפחה	כיתה + מס' כיתה
שם פרטי	סמל מוסד
שם ביה"ס	מקצוע



תלמידים יקרים,

לפניכם מבחן באנגלית.



לרשותכם **90 דקות**, אך אם תזדקקו להארכת זמן, תוכלו לקבלה (בקשו מהמורה).

בשתי המשימות הראשונות יושמעו לכם כמה קטעים מוקלטים. כל קטע יושמע פעמיים, ואתם תתבקשו להשיב על השאלות שבחוברת המבחן. בבקשה כתבו את התשובות **באנגלית**.

בשאר המשימות תתבקשו לקרוא קטעים – חלק מהם קצרים וחלק מהם ארוכים – ולהשיב **באנגלית** על שאלות.

לא תוכלו להיעזר במילון מכיוון שבמבחן נבדקת השליטה שלכם באוצר מילים באנגלית.

בהצלחה!

משימה TASK 1

Listen to the conversation between Maya and Dan.

Read the questions for task 1, before you hear the conversation.

You will hear the conversation twice.

Answer the questions in English according to the conversation you heard.

הקשיבו לשיחה בין מאיה ודן.

עיינו בשאלות של משימה מספר 1, לפני שתשמעו את השיחה ביניהם.

אתם תשמעו את השיחה פעמיים.

ענו באנגלית על השאלות לפי השיחה ששמעתם.

Questions

1. Where do Dan and Maya meet?

- a ☐ on the farm
- b ☐ at the food market
- c ☐ near the school
- d ☐ in the tomato fields

2. Complete the sentence.

Maya sells vegetables with her grandparents every _____ during the summer vacation.

3. Tick (✓) the two correct answers.

What does Maya do on the farm during the summer?

- ___ She rides a tractor.
- ___ She buys vegetables.
- ___ She picks vegetables.
- ___ She works with Dan.
- ___ She sells pasta and soup.

.....

4. The Green Zebra is a kind of _____.

.....

5. Maya's grandparents ____.

- a ☐ help Dan
- b ☐ sell cakes
- c ☐ like zebras
- d ☐ love to cook

משימה TASK 2

Amir is giving a class presentation about the triathlon race.

Read the questions for Task 2, before you hear his presentation.

You will hear the presentation twice.

Answer the questions in English according to the presentation you heard.

אמיר מדבר לפני הכיתה על מרוץ טריאתלון.

עיינו בשאלות של משימה מספר 2, לפני שתשמעו את דבריו.

אתם תשמעו את הקטע פעמיים.

ענו באנגלית על השאלות לפי הקטע ששמעתם.

Questions

6. Amir is talking about the triathlon because_____.

- a ☐ his dad raced in Eilat
b ☐ he was asked to talk about it
c ☐ he loves sports
d ☐ it is in the Olympics

7. Amir wears a special body suit when doing a triathlon because it is_____.

- a ☐ special for the Olympics
b ☐ popular all over the world
c ☐ his favorite thing to wear
d ☐ good for all parts of the race

8. Amir and his father do different triathlons because they ____.

- a ☐ have a different dream
 - b ☐ are in different age groups
 - c ☐ like different kinds of sports
 - d ☐ have different sports trainers
-

9. What does Amir like about the triathlon race?

- a ☐ It's three different sports in one.
 - b ☐ It takes place in California.
 - c ☐ His family comes to watch.
 - d ☐ He likes to ride a bike.
-

10. The first triathlon was ____.

- a ☐ only a running race
- b ☐ about 50 years ago
- c ☐ for ages 14-16
- d ☐ in Brazil

משימה TASK 3

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

The Daily News

January 15, 2008

England's Biggest Football Player

by Ben Robbins

There are many football players in the world. But 13-year-old Latabe is England's most unusual football player. What is special about her? Latabe is the biggest football player in England. She is an elephant!

Lewis Hudson works at a safari park, where Latabe lives with other animals. After work, Lewis and his friends like to play football. One day, they kicked the ball to Latabe and what a surprise — she kicked it back. Lewis then decided to teach her how to play football.

But playing football with an elephant isn't easy. "The ball we use when Latabe plays is much bigger and heavier than a normal football," says Lewis. "When she runs, we get out of the way!"

Many people come to the safari park to watch Latabe play. They love it when she kicks the ball.

Questions

11. Latabe is the name of _____.

.....

12. Who does Latabe play football with?

.....

.....

13. Lewis decided to teach Latabe to play football because she ____.

a ☐ lives at the safari park

b ☐ is a good friend

c ☐ is 13 years old

d ☐ kicked the ball

.....

14. Why is it hard to play football with Latabe?

Write **one** reason.

.....

15. Tick (✓) **True** or **False**.

Latabe is a popular football player.

a ☐ True

b ☐ False

Copy the sentence that helped you decide.

.....

16. What is the **main** idea of this text?

a ☐ Latabe lives in a safari park in England.

b ☐ Latabe is an unusual football player.

c ☐ Latabe is a 13-year-old elephant.

d ☐ Latabe loves to watch football.

המשיכו לעבוד בעמודים הבאים.


משימה TASK 4

Read the following texts.

Answer the questions in English according to the texts.

קראו את הטקסטים שלפניכם.

ענו באנגלית על השאלות על פי הטקסטים.



From: Mark123@mail.com

To: Fred456@mail.com

Subject: My neighbor Bobby

Hi Fred!

Do you remember I told you about my neighbor, Bobby, who can't see? Yesterday I saw him reading a book. I was so surprised! How can someone who is blind read? So I asked him about the book he was reading. He told me to touch the pages. It's so cool. There are little raised dots* on the page. You can really feel them. He told me that blind people read with their fingers and not with their eyes. This system** for reading and writing is called *Braille*.

I wanted to know more, so I looked up *Braille* on the Internet. Here is the link I found: www.braille-info.com.

Mark

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites History Mail Print Edit Discuss Research Messenger

Address <http://www.braille-info.com>

Louis Braille was blind from the age of 3. In 1824, when he was 15 years old, he developed a system for blind people to read by touching groups of raised dots. Each group of dots is one letter of the alphabet or a number. The *Braille* system was named after the man who developed it.

Braille has many uses. For example, it is used in elevators and at bus stops. Thanks to Louis Braille, blind people all over the world can do more things by themselves.

start

* raised dots - נקודות מובלטות

** system - שיטה

Questions

17. What is *Braille*?

- a ☐ a group of blind people
 - b ☐ a book for blind people
 - c ☐ a way for blind people to read
 - d ☐ a place for blind people to go
-

18. Mark was surprised because Bobby ____.

- a ☐ sent him an email
 - b ☐ was reading
 - c ☐ knows Fred
 - d ☐ is blind
-

19. How did Mark learn more about *Braille*?

- a ☐ He found information on the Internet.
- b ☐ Fred showed him letters and numbers.
- c ☐ Louis Braille explained it to him.
- d ☐ He read about it in a book.

20. Tick (✓) **True** or **False** next to each sentence.

	True	False
a. Bobby developed <i>Braille</i> .		
b. Bobby and Mark are neighbors.		
c. Bobby can read <i>Braille</i> .		
d. Bobby was born in 1824.		

21. In the text, bus stops are an example of a place where _____

22. What do Bobby and Louis Braille have in common?

23. If Fred looks at the link Mark found he will read about ____.

- a ☐ when Bobby became blind
- b ☐ what life was like in 1824
- c ☐ blind people's feelings
- d ☐ who Louis Braille was

24. When blind people use *Braille* they ____.

- a ☐ do more without help from others
- b ☐ develop special reading systems
- c ☐ read better than other people
- d ☐ surprise all their neighbors

TASK 5 משימה

25. Describe a special person in your life.

You can write about the following:

- special things he/she does.
- why is he/she special to you.
- the things you like to do together.

Write 60-80 words in English.

Pay attention to correct grammar, spelling and punctuation.

25. כתבו על אדם חשוב בחייכם.

אתם יכולים לכתוב על
הנושאים האלה:

- דברים מיוחדים שהאדם הזה עושה.
- מדוע האדם הזה חשוב לכם.
- הדברים שאתם אוהבים לעשות עם האדם הזה.

כתבו באנגלית 60-80 מילים.

הקפידו על דקדוק נכון, על כתיב נכון ועל סימני פיסוק נכונים.

17

משימה TASK 6

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

The Empty Pot

A Story from China



Once upon a time there was a king who had no wife or children. He asked himself, "Who should take my place when I die?"

There were many children in his kingdom*. How
5 could he find someone he could trust? He decided to have a competition. He sent a letter and a seed to all the children.

10

I am old. I have no children. I'm looking for the right person to be the king after me. I'm sending you each a seed that will grow into a plant. Put this seed in a pot and do your best to grow a plant. After three months, bring it to me. I will then decide who will become king when I die.

15

Ping, a 14-year-old boy, was very excited because he was good at growing plants. He put his seed into a pot and filled it with good earth**. He gave it water every day and he waited for the seed to grow into a beautiful plant.

20

Days passed, but the seed didn't grow. Ping put the seed into a bigger pot with richer earth. Nothing happened. Ping continued to care for the seed. He gave it plenty of water and sunlight, but still nothing grew.

* kingdom - ממלכה

** earth - אדמה

25 After three months, all the children took their plants to the king's palace***. Ping walked in with his empty pot and the other children arrived with beautiful plants. They laughed at Ping's empty pot. Ping was upset. "Why didn't my seed grow?" he wondered.

30 When the king saw Ping he asked, "Why do you have an empty pot?"

Ping answered, "I planted the seed. I did my best, but nothing grew." The king smiled and said, "I found the only honest person!"

35 Then he explained to everyone, "Before I gave you the seeds, I cooked them, so they couldn't grow. I don't know where your plants came from! Ping will be the king after me."

Adapted from: Adrian-Vallance, D. and Lansford, L. (2003) *Comprehension 1*. Pearson Education Ltd.

*** palace - ארמון

Questions

26. Why did the king ask himself, "Who should take my place when I die?"

- a ☐ Because there were many children in his kingdom.
- b ☐ Because he didn't want Ping to be the king.
- c ☐ Because the children loved competitions.
- d ☐ Because he didn't have a family.

27. How did the children know about the competition?

.....

28. In lines 24-28, why was Ping upset?

Because ____.

- a ☐ there were a lot of children at the palace
- b ☐ his family didn't come to see the king
- c ☐ he thought he didn't succeed
- d ☐ his king was going to die

.....

29. Why did the other children laugh at Ping's pot?

.....

30. Ping's seed didn't grow because ____.

- a ☐ the king gave it too much water
- b ☐ he didn't give it enough sunlight
- c ☐ the king cooked it
- d ☐ he put it in a big pot

31. What is the **main** message of the story?

- a ☐ Don't laugh at others.
- b ☐ You should tell the truth.
- c ☐ Always help your family.
- d ☐ Kings should be brave.

– The End –



כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.



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