מדינת ישראל

משרד החינוך

ראמ"ה הרשות הארצית למדידה והערכה בחינוך

שם התלמיד/ה
הכיתה
שם בית הספר
שם יישוב בית הספר
מס' התלמיד/ה באלפון

המזכירות הפדגוגית

ב פנימי	מיצ"ו
באנגלית	מבחן

כיתה ח', טור ב'

מס' זהות שם משפחה לי כיתה + מס' כיתה שם פרטי שם ביה"ס מקצוע

A T B



מרץ 2014, אדר ב' תשע"ד

123

123-02-08-01-02-01-013-014-03

בהצלחה!

תלמידים יקרים,

לפניכם מבחן באנגלית.



לרשותכם **90 דקות**, אך אם תזדקקו להארכת זמן, תוכלו לקבלה (בקשו מהמורה).

בשתי המשימות הראשונות יושמעו לכם כמה קטעים מוקלטים. כל קטע יושמע פעמיים, ואתם תתבקשו להשיב על השאלות שבחוברת המבחן. בבקשה כתבו את התשובות באנגלית.

בשאר המשימות תתבקשו לקרוא קטעים – חלק מהם קצרים וחלק מהם ארוכים – ולהשיב באנגלית על שאלות.

לא תוכלו להיעזר במילון מכיוון שבמבחן נבדקת השליטה שלכם באוצר מילים באנגלית.

בהצלחה!

Listen to the conversation between Maya and Dan.	הקשיבו לשיחה בין מאיה ודן.
Read the questions for task 1, before you hear the conversation.	עיינו בשאלות של משימה מספר 1, לפני שתשמעו את השיחה ביניהם.
You will hear the conversation twice.	אתם תשמעו את השיחה פעמיים.
Answer the questions in English according to the conversation you heard.	ענו באנגלית על השאלות לפי השיחה ששמעתם.
Questions	
1. Where do Dan and Maya mee	et?
a on the farm	
b at the food market	
$c \square$ near the school	
$d \square$ in the tomato fields	
2. Complete the sentence.	
Maya sells vegetables with he during the summer vacation.	er grandparents every

3.	Tick (\checkmark) the two correct answers.									
	What does Maya do on the farm during the summer?									
	She rides a tractor.									
	She buys vegetables.									
	She picks vegetables.									
	She works with Dan.									
	She sells pasta and soup.									
• •										
4.	The Green Zebra is a kind of									
5.	Maya's grandparents									
	a help Dan									
	b sell cakes									
	c like zebras									
	d love to cook									

	·-	
	nir is giving a class esentation about the triathlon ce.	אמיר מדבר לפני הכיתה על מרוץ טריאתלון.
bet	ad the questions for Task 2, fore you hear his esentation.	עיינו בשאלות של משימה מספר 2, לפני שתשמעו את דבריו.
	u will hear the presentation ice.	אתם תשמעו את הקטע פעמיים.
• •	• • • • • • • • • • • • •	
aco	swer the questions in English cording to the presentation u heard.	ענו באנגלית על השאלות לפי הקטע ששמעתם.
Que	estions	
6.	Amir is talking about the triat	thlon because
	a his dad raced in Eilat	
	b he was asked to talk abo	out it
	c he loves sports	
	d it is in the Olympics	
• •		
7.	Amir wears a special body su	it when doing a
	triathlon because it is	
	a special for the Olympics	
	b popular all over the world	d
	c his favorite thing to wear	r
	d good for all parts of the	race

8.	Amir and his father do different triathlons because they							
	a have a different dream							
	b are in different age groups							
	c like different kinds of sports							
	d have different sports trainers							
• •								
9.	What does Amir like about the triathlon race?							
	a It's three different sports in one.							
	b It takes place in California.							
	c His family comes to watch.							
	d He likes to ride a bike.							
• •								
10.	The first triathlon was							
	a only a running race							
	b about 50 years ago							
	c for ages 14-16							
	d in Brazil							

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם. ענו באנגלית על השאלות על פי הטקסט.

The Daily News

England's Biggest Football Player

by Ben Robbins

There are many football players in the world. But 13-year-old Latabe is England's most unusual football player. What is special about her? Latabe is the biggest football player in England. She is an elephant!

Lewis Hudson works at a safari park, where Latabe lives with other animals. After work, Lewis and his friends like to play football. One day, they kicked the ball to Latabe and what a surprise — she kicked it back. Lewis then decided to teach her how to play football.

But playing football with an elephant isn't easy. "The ball we use when Latabe plays is much bigger and heavier than a normal football," says Lewis. "When she runs, we get out of the way!"

Many people come to the safari park to watch Latabe play. They love it when she kicks the ball.

Que	estions
11.	Latabe is the name of
• •	
12.	Who does Latabe play football with?
• •	
13.	Lewis decided to teach Latabe to play football because she
	a lives at the safari park
	b is a good friend
	c is 13 years old
	d kicked the ball
• •	
14.	Why is it hard to play football with Latabe?
	Write one reason.

b False

15. Tick (✓) **True** or **False**.Latabe is a popular football player.a True

Copy the sentence that helped you decide.

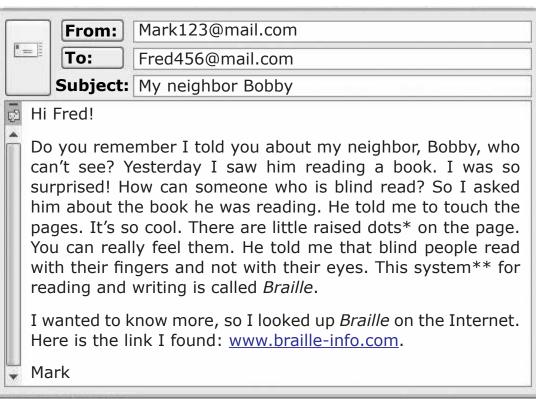
- 16. What is the **main** idea of this text?
 - a Latabe lives in a safari park in England.
 - b Latabe is an unusual football player.
 - c Latabe is a 13-year-old elephant.
 - d Latabe loves to watch football.

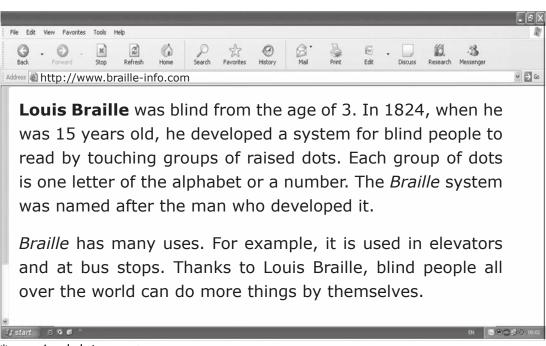
המשיכו לעבוד בעמודים הבאים.

Read the following texts.

Answer the questions in English according to the texts.

קראו את הטקסטים שלפניכם. ענו באנגלית על השאלות על פי הטקסטים.





- * raised dots נקודות מובלטות
- ** system שיטה

Questions

17.	What is <i>Braille</i> ?
	a group of blind people
	b a book for blind people
	c a way for blind people to read
	d a place for blind people to go
• •	
18.	Mark was surprised because Bobby
	a sent him an email
	b was reading
	c knows Fred
	d is blind
• •	
19.	How did Mark learn more about Braille?
	a He found information on the Internet.
	b Fred showed him letters and numbers.

Louis Braille explained it to him.

He read about it in a book.

20. Tick (\checkmark) **True** or **False** next to each sentence.

		True	False
a.	Bobby developed Braille.		
b.	Bobby and Mark are neighbors.		
c.	Bobby can read <i>Braille</i> .		
d.	Bobby was born in 1824.		

21.	In the	text,	bus	stops	are	an	example	of a	place where	
		,							•	

22.	What	do	Bobby	and	Louis	Braille	have in	common?	

23. If Fred looks at the link Mark found he will read about .

II riec	i iooks at t	ne iink Mar	k round ne	wiii reau	about _	
a w	hen Bobby	became bl	ind			

24. When blind people use *Braille* they ____.

a ☐ do more without help from others

b ☐ develop special reading systems

c ☐ read better than other people

d ☐ surprise all their neighbors

25. Describe a special person in your life.

You can write about the following:

- special things he/she does.
- why is he/she special to you.
- the things you like to do together.

Write 60-80 words in English.

Pay attention to correct grammar, spelling and punctuation.

.25 כתבו על אדם חשוב בחייכם.

אתם יכולים לכתוב על הנושאים האלה:

- דברים מיוחדים שהאדם הזה עושה.
 - מדוע האדם הזה חשוב לכם.
- הדברים שאתם אוהבים לעשות עם האדם הזה.

כתבו באנגלית 80-60 מילים. הקפידו על דקדוק נכון, על כתיב נכון ועל סימני פיסוק נכונים.

מיצ"ב

המשיכו לעבוד בעמוד הבא.

Read the following text.

Answer the questions in English according to the text.

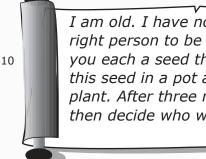
קראו את הטקסט שלפניכם. ענו באנגלית על השאלות על פי הטקסט.

The Empty Pot

A Story from China

Once upon a time there was a king who had no wife or children. He asked himself, "Who should take my place when I die?"

There were many children in his kingdom*. How could he find someone he could trust? He decided to have a competition. He sent a letter and a seed to all the children.



I am old. I have no children. I'm looking for the right person to be the king after me. I'm sending you each a seed that will grow into a plant. Put this seed in a pot and do your best to grow a plant. After three months, bring it to me. I will then decide who will become king when I die.

Ping, a 14-year-old boy, was very excited because he was good at growing plants. He put his seed into a pot and filled it with good earth**. He gave it water every day and he waited for the seed to grow into a beautiful plant.

Days passed, but the seed didn't grow. Ping put the seed into a bigger pot with richer earth. Nothing happened. Ping continued to care for the seed. He gave it plenty of water and sunlight, but still nothing grew.

^{*} kingdom - ממלכה

^{**} earth - אדמה

After three months, all the children took their plants to the king's palace***. Ping walked in with his empty pot and the other children arrived with beautiful plants. They laughed at Ping's empty pot. Ping was upset. "Why didn't my seed grow?" he wondered.

When the king saw Ping he asked, "Why do you have an empty pot?"

Ping answered, "I planted the seed. I did my best, but nothing grew." The king smiled and said, "I found the only honest person!"

Then he explained to everyone, "Before I gave you the seeds, I cooked them, so they couldn't grow. I don't know where your plants came from! Ping will be the king after me."

Adapted from: Adrian-Vallance, D. and Lansford, L. (2003) *Comprehension 1*. Pearson Education Ltd.

Questions

26.	Why did the king ask himself, "Who should take my place
	when I die?"
	Because there were many children in his kingdom.

Because he didn't want Ping to be the king.

Because the children loved competitions.

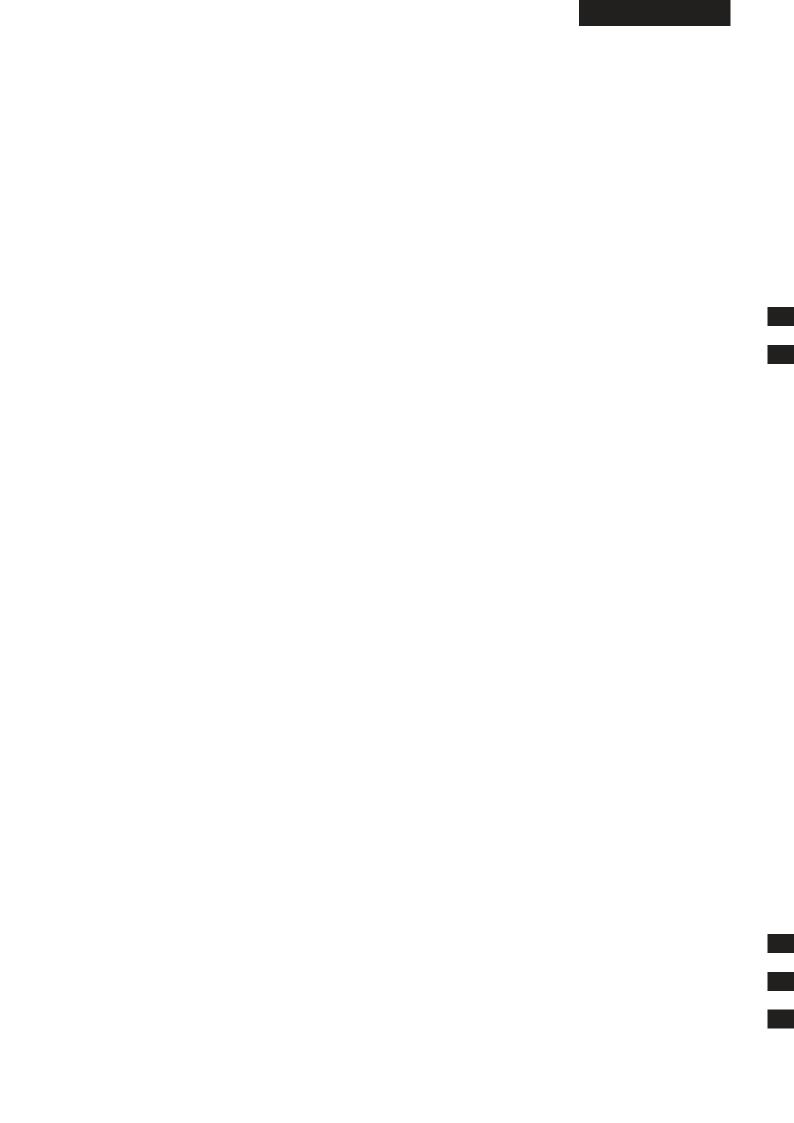
d Because he didn't have a family.

^{***} palace - ארמון

27.	How did the children know about the competition?
• •	
28.	In lines 24-28, why was Ping upset?
	Because
	a there were a lot of children at the palace
	b his family didn't come to see the king
	c he thought he didn't succeed
	d his king was going to die
• •	
29.	Why did the other children laugh at Ping's pot?
• •	
30.	Ping's seed didn't grow because
	a the king gave it too much water
	b he didn't give it enough sunlight
	c the king cooked it
	d he put it in a big pot

31.	What is the main message of the story?
	a Don't laugh at others.
	b You should tell the truth.
	c Always help your family.
	d Kings should be brave.

- The End -



כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.



123-02-08-01-02-01-013-014-03

123

מבחן פנימי 123 באנגלית (הוראות בעברית) לכיתה ח', טור ב'