מדינת ישראל משרד החינוך

סוג הבחינה: בגרות מועד הבחינה: קיץ תשע"ז, 2017 מספר השאלון: 414,016115 נספח: Thinking Skills כישורי חשיבה (לפרק ראשון ושני)

אנגלית שאלון ד'

ספרות הוראות לנבחן

א. משר הבחינה: שעה וארבעים וחמש דקות

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.

פרק ראשון – 46 נקודות פרק שני – 39 נקודות פרק שלישי – <u>15 נקודות</u> סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש:

המילון האוניברסלי עברי-אנגלי, אנגלי-עברי / י' הופמן (2014)

Hoffman, Y. (2014). The Universal English-Hebrew, Hebrew-English Dictionary

(2003) או: מילון אוקספורד אנגלי-אנגלי-עברי/ הוצאת קרנרמן - לוני כהן הוצאה לאור

Kernerman, Lonnie Kahn. (2003). Oxford English-English-Hebrew Student's Dictionary

או: המילון המקיף החדש – אנגלי-עברי, עברי-אנגלי / ש' זילברמן (2012)

Zilberman, S. (2012). The New Comprehensive English-Hebrew, Hebrew-English Dictionary

NI: معجم لونجمان للإنجليزيّة الحديثة - إنجليزي - إنجليزي - عربي.

Pearson Education. (2011). The Longman Dictionary of Modern English, English-English-Arabic (2013) או: למגזר החרדי בלבד: המילון העולמי עברי-אנגלי, אנגלי-עברי ' הופמן

For the Haredi Sector only:

Hoffman, Y. (2013). The Olami English-Hebrew, Hebrew-English Dictionary
נבחן "עולה חדש" רשאי להשתמש <u>גם</u> במילון דו־לשוני: אנגלי-שפת־אמו / שפת־אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
- (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
 - (3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I (46 points)

Answer the questions for (A) The Treasure of Lemon Brown.

A. THE TREASURE OF LEMON BROWN / Walter Dean Myers

Answer questions 1-5.

- 1. At the beginning of the story we learn that Greg wants to (-).
 - (i) finish his homework
 - (ii) play checkers with friends
 - (iii) visit Lemon Brown
 - (iv) play basketball

(7 points)

- Greg goes into the abandoned building because (-).
 - (i) he likes to visit unusual places
 - (ii) he wants to hide from the thugs
 - (iii) he knows the door is open
 - (iv) he wants to find the treasure

(7 points)

- 3. Lemon Brown's newspaper clippings show that he was (-).
 - (i) a blues singer
 - (ii) a basketball player
 - (iii) a war hero
 - (iv) a criminal

(7 points)

(שים לב: שאלות 5-4 בעמוד הבא.)

/המשך בעמוד 3/

4.	At the end of the story, Greg "wondered if he should tell him [his father]
	about Lemon Brown." Why do you think he decides not to say anything?
	Explain. Give information from the story to support your answer.
	ANSWER:
	(10 points
5.	For this question, choose ONE of the thinking skills from the Appendix
	(נספח) on page 12 OR any thinking skill studied in class. Use this
	thinking skill when answering the question. (10 points for the content
	of the answer, 5 points for the correct use of the thinking skill)
	Lemon Brown teaches Greg an important lesson. Why is it important
	for Greg? Explain. Give information from the story to support your
	answer.
	Thinking skill I chose:
	ANSWER:
	(15 points) /המשך בעמוד 4/
	/ · · · · · · · · · · · · · · · · · · ·

PART II (39 points)

Answer the questions for (B) Mr. Know All OR (C) A Summer's Reading.

В.	MR	KNOW	ATT.	W. Somerset Maugham
D.	TATE.	TATA	TALL!	W. Sometset Maugham

Answer questions 6-10.

- 6. Which of the following is true about Mr. Kelada?
 - (i) He is loved by everybody.
 - (ii) He organizes activities on the ship.
 - (iii) He sells a pearl necklace to Mr. Ramsay.
 - (iv) He was born in San Francisco.

(6 points)

- 7. Mr. Ramsay is going to Japan (-).
 - (i) for a vacation
 - (ii) to work
 - (iii) to play cards
 - (iv) to buy pearls

(6 points)

8. How does Mrs. Ramsay react when Mr. Kelada asks to see the pearl necklace?

ANSWER:

(6 points)

- 9. At the end of the story the narrator (-).
 - (i) doesn't hate Mr. Kelada so much
 - (ii) pays Mr. Kelada a hundred dollars
 - (iii) is angry at Mr. Kelada
 - (iv) doesn't give Mr. Kelada the letter

(6 points)

(שים לב: שאלה 10 בעמוד הבא.)

/המשך בעמוד 5/

TO THE WARRY OF THE TRANSPORT OF THE TAILED TO THE TRAILED TO THE

10.	For this question, choose ONE of the thinking skills from the Appendix (not) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)				
	Why does Mr. Ramsay decide to make the bet with Mr. Kelada? Give information from the story to support your answer.				
	Thinking skill I chose: ANSWER:				
	(15 points)				

- 4	r	•	а	п	Н

(i)

(ii)

(iii)

(iv)

George also tells his father

the neighbors are nice to him

Mr. Cattanzara gives him some money

George decides to go to night school

C.	A S	UMMER'S READING / Bernard Malamud		
	Ans	swer questions 11-15.		
	11.	COMPLETE THE SENTENCE.		
		George likes to go to the park because		
		(6 p	ooints)	
	12.	After George closes himself in his room, Sophie shouts at him, "G	o on	
		out, you bum, and get a job." Sophie is angry because George (-).	
		(i) quit high school		
		(ii) lied about reading books		
		(iii) listens to the radio all day		
		(iv) has no money		
		(6 p	oints)	
	13.	Why does George tell Mr. Cattanzara he is reading books?		
		(i) He is ashamed that he is not working.		
		(ii) He is proud of his education.		
		(iii) He knows that Mr. Cattanzara works in a library.		
		(iv) He wants to talk about them with Mr. Cattanzara. (6 μ	oints)	
	14.	After George tells Mr. Cattanzara that he is reading books, (–).		

(שים לב: שאלה 15 בעמוד הבא.)

/המשך בעמוד 7/

(6 points)

15.	For this question, choose ONE of the thinking skills from the Appendix (not) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill) At the end of the story, George runs to the library and counts off one hundred books and then sits down at a table to read. Explain why he does this. Give information from the story to support your answer. Thinking skill I chose: ANSWER:
	(15 points)

PART III (15 points)

Answer the question for (16) Thank You, M'am OR (17) The Road Not Taken. Suggested length: 60-80 words.

16. THANK YOU, M'AM / Langston Hughes

"Everyone makes mistakes and sometimes fails. What is important is to learn from the things that we do wrong and try to change and do better. This is the only way we will be able to have a good and successful life." — Dr. Joan Korn

Make a connection between the above information and the story. Give information from the story to support your answer.

OR:

17. THE ROAD NOT TAKEN / Robert Frost

"Robert Frost saw the lessons of life in nature. His simple and honest poetry is full of deep meaning." — Suzannah Wolf Walker

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

אנגלית, ספרות, קיץ תשע"ז, מס' 116115, 414 + נספח

- 9 .

Use this page and the next (pages 9-10) for writing a rough draft.

Some limited to the last the second of the s

לא לכתוב באזור זה יייי

115 System	
KW9838WII	
183088888311	
K(1)XXXX(1)	
FXXXXXXXXXX	
KONSCINSONIII	
1553333353	
KW983KW1	
1830/8/8/8/31	- <u>אנגלית, ספרות, קיץ תשע"ז, מס' 116115, 414 + נספח</u>
K(0)X/XXX(0)	
PROSESSOR	
R0380303011	Write your final version here:
153533455311	
K\$\$\$\$\$\$\$	
1320532032011	
KSWX ZSWII	
以2000年2月11日 11日	
RECORDED TRACES	
15352555311	
10000 E 000 H	
KNAN TINAL	3
医公尔·米达尔	
12/19/2011	
8888 E8811	
11/2012 - 12/2011	
	
KINOSH E ZINAH	
185888888	
KW683KW11	
DXXXXXXXIII	
K2037/28/5011	
F80888498011	
RONSON II	
18353308311	
13205253311	
KSY/XXXSVIII	
PRASSAURAII	
150000000000000000000000000000000000000	
120/25/2021	
88888888H	
DAY TENNI	
1888388	
KEKOSYKEAII	
68/48/3/8/II	
医次次 次川	Market .
K(3))X(25 (3)]]	Act acts on discountable and asset property of the second
PXXXXX XXIII	***************************************
ROWS!) (VIII)	1 AND 10 TO 10
18.52% 25.53	
KXXX 3 (331)	
 	
CRASS RAIL	
KENNER ENTLY	
122.55	40000
KYSKYSYSTI -	
いいことという	
[NY NY NY NY NY NY NY NY	
KENSSECENT	The second secon
	בהצלחה!
医多点的多次多 用	זכות היוצרים שמורה למדינת ישראל להעתיק או לפרסם אלא ברשות משרד החינוך
15次5次5次50	י להעתיק או לפרסם אלא ברשות משרד החינוך
K(0)X/X8/X011	
FXXXXFXXIII	
R03/8/3/3/3	

אין

11 -

APPENDIX TO PARTS I and II

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns