מדינת ישראל
משרד החינוך

סוג הבחינה: בגרות
מועד הבחינה: קיץ תשע"ח, 2018
מספר השאלון: 016584
נספח: Thinking Skills
כישורי חשיבה (לפרק ראשון ושני)

אנגלית

שאלון ו'

(MODULE F)

ספרות

הוראות לנבחן

א. משך הבחינה: שעה וארבעים וחמש דקות

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.

פרק ראשון	—	35 נקודות
פרק שני	—	45 נקודות
פרק שלישי	—	20 נקודות
סה"כ	—	100 נקודות

ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.

נבחן "עולה חדש" רשאי להשתמש גם במילון דו־לשוני: אנגלי-שפת אמו / שפת אמו-אנגלי.
השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד.

(3) בתום הבחינה החזר את השאלון למשגיח.

הערה: על כתיב שגוי יופחתו נקודות מהציון.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I (35 points)

Answer the questions for **(A)** *The Split Cherry Tree*.

A. THE SPLIT CHERRY TREE / Jesse Stuart

Answer questions **1-4**.

1. Professor Herbert punishes Dave because (–).

(i) he forgot his homework

(ii) he was late to class

(iii) he broke a tree

(iv) he killed the snake

(5 points)

2. Pa accepts Professor Herbert's invitation to stay in school so he can (–).

(i) go on a field trip

(ii) see what germs look like

(iii) keep an eye on Dave

(iv) meet other teachers

(5 points)

3. Why does Pa say that Professor Herbert is **"a good man"** at the end of the story? Give information from the story to support your answer.

ANSWER: .....

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(10 points)

/המשך בעמוד 5

لا تكتب في هذه المنطقة هذا לא לכתוב באזור זה

4. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Professor Herbert and Pa represent two different approaches to educating children. Explain. Give information from the story to support your answer.

Thinking skill I chose: .....

ANSWER: .....

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(15 points)

לא לכתוב באזור זה لا تكتب في هذه المنطقة

/המשך בעמוד 6

PART II (45 points)

Answer the questions for either **(B)** *All My Sons* OR **(C)** *The Wave*.

B. ALL MY SONS / Arthur Miller

Answer questions **5-9**.

5. **"I packed your bag, darling."** Kate says this to Ann because she (–).

(i) doesn't want Ann to marry Chris

(ii) doesn't want Ann to sleep in Larry's room

(iii) wants Ann to go visit her father in jail

(iv) knows that Ann wants to leave with George

(5 points)

6. Sue, Jim's wife, asks Ann to go away with Chris after their marriage because (–).

(i) Chris makes more money than Jim

(ii) Chris might influence Jim to do research

(iii) Kate likes Ann more than she likes Sue

(iv) Ann's father, Steve, is a criminal

(5 points)

7. What is Ann's role in the play? Give information from the play to support your answer.

ANSWER: .....

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(10 points)

/המשך בעמוד 7

لا تكتب في هذه المنطقة לא לכתוב באזור זה

8. In Act II, Mother tells George that Joe **"hasn't been laid up in fifteen years."** This is a turning point in the play. Explain why. Give information from the play to support your answer.

ANSWER: .....

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(10 points)

9. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Kate: **"There's something bigger than the family to him** [Chris]."
Joe: **"Nothin' is bigger!"**

Discuss how Chris and Joe's beliefs are reflected throughout the play. Give information from the play to support your answer.

Thinking skill I chose: .....

ANSWER: .....

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(15 points)

/המשך בעמוד 8

לא לכתוב באזור זה لا تكتب في هذه المنطقة

OR:

C. THE WAVE / Morton Rhue

Answer questions **10-14**.

10. When does Ben decide to start The Wave? When he (–).

(i) realizes the students weren't paying attention in class

(ii) learns that the football team is losing its games

(iii) can't answer the students' questions about Nazi Germany

(iv) sees that Robert is being bullied

(5 points)

11. What changes in the history lessons after The Wave starts?

(i) Ben begins to give more homework.

(ii) The students are better prepared.

(iii) Fewer students come to his class.

(iv) Ben shows films all the time.

(5 points)

12. Ben's wife, Christy, tells Ben, "**I think you've created a monster.**" How is this shown in the novel? Give information from the novel to support your answer.

ANSWER: .....

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(10 points)

/המשך בעמוד 9

لا تكتب في هذه المنطقة לא לכתוב באזור זה

13. At the end of the story, Laurie says, **"I'm sorry it had to come to this, but I'm glad it worked out, and I think everyone learned a lot"**. What does Laurie mean by this? Give information from the novel to support your answer.

ANSWER: .....

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(10 points)

לא לכתוב באזור זה لا تكتب في هذه المنطقة

/המשך בעמוד 10

14. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

"Poor Robert, Ben thought. The only one who really stood to lose in this whole thing." Why is Robert the only one who really stood to lose something? Explain. Give information from the novel to support your answer.

Thinking skill I chose: .....

ANSWER: .....

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(15 points)

لا تكتب في هذه المنطقة

/המשך בעמוד 11/

PART III (20 points)

Answer the question for either (**15**) *A Summer's Reading* OR (**16**) *The Enemy*.

Suggested length: 80-100 words.

15. A SUMMER'S READING / Bernard Malamud

"The struggles the characters experience are the necessary paths to self-knowledge, the paths to the creation of a new life." — Bernard Malamud, *Stanford Daily*

Make a connection between the above quote and the story. Give information from the story to support your answer.

OR:

16. THE ENEMY / Pearl S. Buck

"I don't want to live in the kind of world where we don't look out for each other. Not just the people that are close to us, but anybody who needs a helping hand. I can't change the way anybody else thinks, or what they choose to do, but I can do my part." — Adapted from Charles de Lint

Make a connection between the above quote and the story. Give information from the story to support your answer.

לא לכתוב באזור זה لا تكتب في هذه المنطقة

/המשך בעמוד 12

Use this page and the next (pages 12-13) for writing a rough draft.

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/המשך בעמוד 13

אנגלית, ספרות, קיץ תשע"ח, מס' 016584 + נספח

لا تكتب في هذه المنطقة لا לכתוב באזור זה

/המשך בעמוד 14

Write your final version here:

لا تكتب في هذه المنطقة לא לכתוב באזור זה

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

לא לכתוב באזור זה لا تكتب في هذه المنطقة

APPENDIX TO PARTS I and II

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns