

מדינת ישראל
משרד החינוך

א. סוג הבחינה: בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחני משנה
ג. בגרות לנבחנים אקסטרניים
מועד הבחינה: קיץ תשע"ד, **מועד ב**, 2014
מספר השאלון: 416,016117
נספח: Thinking Skills
כישורי חשיבה (לפרק ראשון ושני)

אנגלית

שאלון ו'

(MODULE F)

ספרות

הוראות לנבחן

- א. משך הבחינה: שעה וחצי
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.
- | | | |
|-----------|---|------------|
| פרק ראשון | — | 35 נקודות |
| פרק שני | — | 45 נקודות |
| פרק שלישי | — | 20 נקודות |
| סה"כ | — | 100 נקודות |
- ג. חומר עזר מותר בשימוש: מילון אנגלי-אנגלי-עברי
או: מילון אנגלי-עברי / עברי-אנגלי
או: מילון אנגלי-אנגלי-עברי
או: מילון אנגלי-עברי / עברי-אנגלי
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך במחברת הבחינה.
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
 - (3) בתום הבחינה החזר את השאלון למשגיח.
- הערה: קישורית לדוגמאות תשובה לשאלון זה תתפרסם בדף הראשי של אתר משרד החינוך.
- ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.**
- בהצלחה!**
- /המשך מעבר לדף/

PART I (35 points)

Answer the questions for either (A) *Rules of the Game* OR (B) *The Enemy*.

Write all your answers in the Answer Booklet.

A. RULES OF THE GAME / Amy Tan

Answer questions 1-3 and either question 4 OR question 5.

1. Waverly's mother wants her daughter to (-).

- (i) be happy with what she has
- (ii) forget about her Chinese roots
- (iii) accept American values
- (iv) use her Chinese background to succeed

(5 points)

2. COMPLETE THE SENTENCE.

Waverly is very interested in the chess game that Vincent gets because (-).

(5 points)

3. How is the book of chess rules connected to the mother's feelings about America?

Give information from the story to support your answer. (10 points)

4. For this question, use ONE of the thinking skills from the Appendix (נספח) on page 8 OR any thinking skill studied in class. Write the thinking skill you chose and then answer the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Waverly's mother thanks the ladies at the church for the chess set but at home she tells Vincent to throw it away. What does this behavior show about Waverly's mother? Give information from the story to support your answer.

(15 points)

OR:

5. a. How does playing chess change Waverly's self-image? Give information from the story to support your answer. (7 points)

b. Give ONE positive effect and ONE negative effect that Waverly's chess-playing has on her mother. Give information from the story to support your answer. (8 points)

/ המשך בעמוד 3 /

OR:

B. THE ENEMY / Pearl S. Buck

Answer questions 6-8 and either question 9 OR question 10.

6. What does Sadao learn about from his father? He learns about (-).

- (i) American culture
- (ii) medicine
- (iii) army life
- (iv) Japanese values

(5 points)

7. At his first meeting with Sadao the General says, "**Then certainly I can allow nothing to happen to you**". Why does he say this?

(5 points)

8. What is Hana's moral dilemma? Give information from the story to support your answer.

(10 points)

9. For this question, use ONE of the thinking skills from the Appendix (נספח) on page 8 OR any thinking skill studied in class. Write the thinking skill you chose and then answer the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Sadao has mixed feelings about Americans. Discuss, using information from the story.

(15 points)

OR:

10. a. Compare and contrast the attitudes of the POW and Sadao towards each other. Give information from the story to support your answer.

(8 points)

b. What is the author trying to teach us about her idea of an enemy? Give information from the story to support your answer.

(7 points)

/המשך בעמוד 4/

PART II (45 points)

Answer the questions for either (C) *All My Sons* OR (D) *The Wave*.

C. ALL MY SONS / Arthur Miller

Answer questions **11-14** and either question **15** OR question **16**.

- 11.** Name ONE thing Kate does to make George feel at home when he comes to visit.

(5 points)

- 12.** How has George's attitude towards the Kellers changed since he visited his father?

(5 points)

- 13.** Jim: "I've only met you, Ann, but if I may offer you a piece of advice – When you marry, never – even in your mind – never count your husband's money."

What can we understand about Jim's relationship with his wife Sue from the above quote? Give information from the play to support your answer.

(10 points)

- 14.** Jim: "Frank is right – every man does have a star. The star of one's honesty... He probably just wanted to be alone to watch his star go out."

Mother: "Just as long as he comes back."

Jim: "I wish he wouldn't."

Why does Jim wish Chris wouldn't come back? Give information from the play to support your answer.

(10 points)

(שים לב: שאלות 15-16 בעמוד הבא.)

/המשך בעמוד 5/

15. For this question, use ONE of the thinking skills from the Appendix (נספח) on page 8 OR any thinking skill studied in class. Write the thinking skill you chose and then answer the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

In Act I Kate says "**it was too soon to plant a tree for him** [Larry]."

Why do Kate and Chris disagree about this? Give information from the play to support your answer.

(15 points)

OR:

16. a. At the end of Act II Chris says to Keller: "**I was dying every day and you [Joe] were killing my boys and you did it for me?**"

What does Chris want his father to understand?

(7 points)

- b. When Chris realizes that his father has committed suicide, he says "**Mother, I didn't mean to –**" Mother answers, "**Don't dear. Don't take it on yourself. Forget now. Live.**"

How has Kate's perspective changed at the end of the play? Give information from the play to support your answer.

(8 points)

OR:

D. **THE WAVE** / Morton Rhue

Answer questions 17-20 and either question 21 OR question 22.

17. Ben sees positive results of The Wave. Name ONE.

(5 points)

18. Why doesn't Ben want to end the experiment early?

(5 points)

(שים לב: שאלות 19-22 בעמוד הבא.)

/המשך בעמוד 6/

19. What role does Ben's wife Christy play in the novel? Give information from the novel to support your answer.
(10 points)
20. Do you think Ben's attitude towards the experiment changes from the beginning of the novel to the end? Give information from the novel to support your answer.
(10 points)
21. For this question, use ONE of the thinking skills from the Appendix (נספח) on page 8 OR any thinking skill studied in class. Write the thinking skill you chose and then answer the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Laurie's father believes that we should all behave as everyone else does, while her mother believes that people should think for themselves. How are these points of view reflected in The Wave?

(15 points)

OR:

22. a. How do Laurie's conversations with her parents help to change her opinion of The Wave? Give information from the novel to support your answer.
(7 points)
- b. How does the behavior of Laurie's classmates during the experiment affect her? Give information from the novel to support your answer.
(8 points)

PART III (20 points)

Answer the question for either (23) *The Split Cherry Tree* OR (24) *A Summer's Reading*
OR (25) *Mr. Know All*.

Suggested length: 80-100 words.

23. THE SPLIT CHERRY TREE / Jesse Stuart

"Now what I want is Facts. Teach these boys and girls nothing but Facts. Facts alone are wanted in life. Plant nothing else, and root out everything else." — Charles Dickens, *Hard Times*

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

OR:

24. A SUMMER'S READING / Bernard Malamud

The way we see ourselves as people, to a large extent, is the result of influences on us as young children and teenagers. Our experience with others, such as teachers, friends, neighbors and family significantly influences this self-image.

Make a connection between the above information and the story. Give information from the story to support your answer.

OR:

25. MR. KNOW ALL / W. Somerset Maugham

"Judgment prevents us from seeing the good that lies beyond appearances." — Wayne Dyer

Make a connection between the above quote and the story. Give information from the story to support your answer.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

APPENDIX TO PARTS I and II

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Problem solving
- Inferring
- Explaining patterns