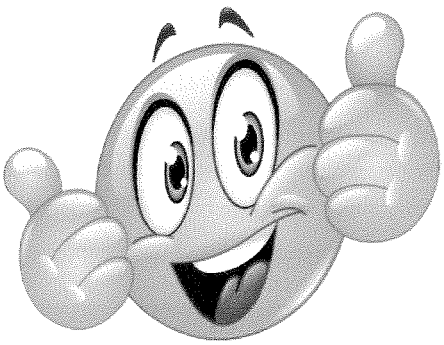
# חוברת אנגלית

# למסיימי כיתות ו'

# הבנת הנקרא

# Reading Comprehension



# 6 A Dangerous Driver

**A** **Read and copy.**

קיראו את הסיפור והעתיקו את המשפטים שפירושם:
قرأوا القصة وانسخوا الجمل التي معناها:

1. הם מופתעים.
   هما يفاجآن.

.....

2. הנהג נוהג בצורה מאוד מסוכנת.
   يقود السائق السيارة بشكل خطر جداً.

.....

3. מה עושה האב?
   ما الذي يفعله الأب؟

.....

## A Dangerous Driver

It is a beautiful day in the summer. Two policemen are sitting in their police car. They are looking at a car on the road. They are surprised. The driver is driving very dangerously. The car is going from right to left. Now it is going from left to right. The policemen are talking:

**Policeman 1:** Who is in the car?

**Policeman 2:** There is a father, a mother, two children and a monkey.

**Policeman 1:** What is the father doing?

**Policeman 2:** He's talking.

**Policeman 1:** What is the mother doing?

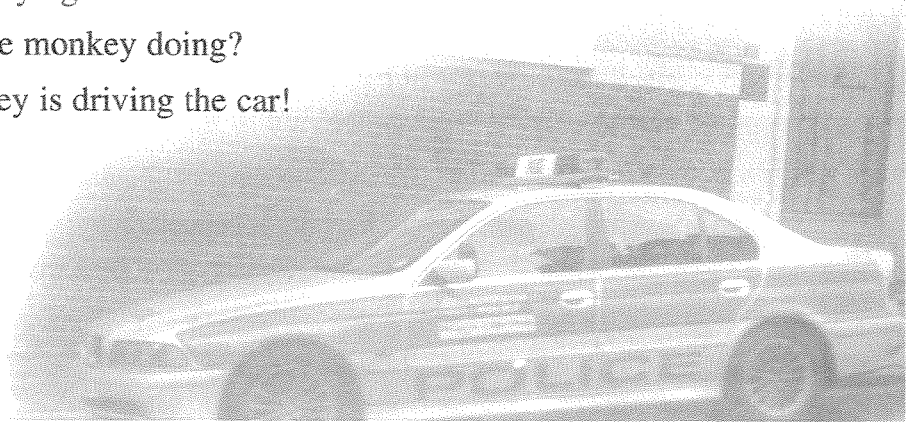
**Policeman 2:** She's sleeping.

**Policeman 1:** What are the children doing?

**Policeman 2:** They're playing.

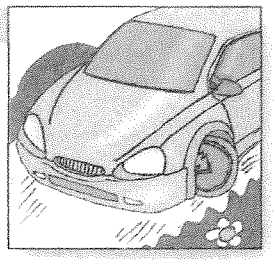
**Policeman 1:** What is the monkey doing?

**Policeman 2:** The monkey is driving the car!

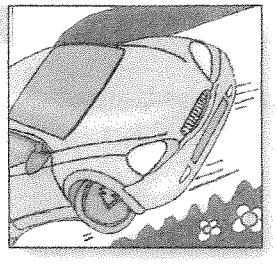


## B Write sentences.

כיתבו את המשפט הנכון מהסיפור ליד כל תמונה.
أكتبوا الجملة الصحيحة من القصّة إلى جانب كل صورة.

1 

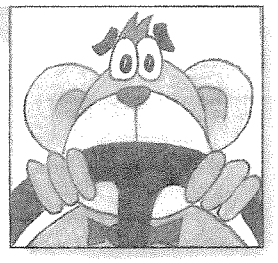
.....

2 

.....

3 

.....

4 

.....

## C Match the opposites.

התאימו כל מילה בטור A להיפך שלה בטור B.
لائِموا كل كلمة من العمود A للكلمة المضادة لها في العمود B.

| A | B |
|---|---|
| 1. right | ..... a. safe |
| 2. dangerous | ..... b. cold |
| 3. happy | ..... c. sad |
| 4. tall | ...1... d. left |
| 5. hot | ..... e. new |
| 6. old | ..... f. short |

## D Complete the sentences.

השלימו את המשפטים עם מילים מתרגיל C.

أكملوا الجمل بمساعدة كلمات من التمرين C.

1. The sun is shining today. It is very ..... hot ..... .
2. He writes with his ..... hand.
3. Jerusalem is a very ..... city.
4. Tomer is almost two metres. He is ..... .
5. A tiger is a ..... animal.
6. Today is Dana's birthday. She is ..... .
7. I'm wearing a hat because my head is ..... .
8. Avi is happy. He has a ..... bike.

## E Match the questions and answers.

התאימו כל שאלה לתשובה הנכונה.

لائِموا كل سؤال للجواب الصحيح.

**Questions**

1. Where are the policemen sitting?
2. What are the policemen looking at?
3. How is the monkey driving?
4. How many children are in the car?
5. Who is talking?
6. When are the policemen sitting in the car?
7. Why are the policemen surprised?

**Answers**

..... a. Because the monkey is driving the car.

..... b. The car on the road.

..... c. Two.

..... d. In the police car.

..... e. Very dangerously.

..... f. The father.

..... g. On a beautiful day in the summer.

F **Make questions.**

כיתבו את המילים בסדר הנכון כדי ליצור שאלות.
أُكتبوا الكلمات بالترتيب الصحيح لكي تبنوا أسئلة.

1. the / Who / driving / car / is ?
   *Who is driving the car?*
2. mother / doing / is / What ?
   .....
3. isn't / he / Why / today / working ?
   .....
4. people / to / How many / coming / the / are / party ?
   .....
5. you / going / are / Where ?
   .....

## *Be the Teacher* ✓

**Correct the sentences.**

תקנו את השגיאה בכל משפט.
صحّحوا الخطأ في كل جملة.

1. What the mother is doing? ✗
   .....
2. The monkey driving very dangerously. ✗
   .....
3. Where are the children play? ✗
   .....
4. The monkey is a driver dangerous. ✗
   .....
5. Who looking at the car? ✗
   .....

# A Picnic on the Beach

**A** **Read and copy.**

קיראו את הסיפור והעתיקו את המשפטים שפירושם:
إقرأوا القصّة وانسخوا الجمل التي معناها:

1. גברת לוי קוצצת ירקות לסלט.
تقطع السيدة ليڤي خضروات للسلطة.

.....

2. ישנן צלחות וכוסות בקופסה אחרת.
هناك صحون وكؤوس في علبة أخرى.

.....

3. הם מתכוננים ללכת הביתה.
هم يستعدّون ليذهبوا إلى البيت.

.....

4. הילדים מנקים את החוף.
ينظفّ الأولاد شاطئ البحر.

.....

5. הם זורקים את הניירות והבקבוקים שלהם לפח הזבל.
هم يرمون أوراقهم وقنانيهم إلى صفيحة الزبالة.

.....

## A Picnic on the Beach

It is a beautiful afternoon and the sun is shining. It is two o'clock. The Levi family is having a picnic on the beach. They are eating cheese sandwiches. Mrs Levi is cutting vegetables for a salad. She is cutting cucumbers and tomatoes. There are knives and forks in a small box in the car. There are dishes and glasses in another box. Mr Levi is bringing them now.

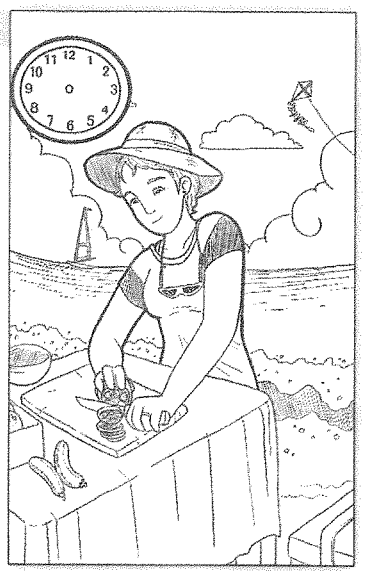
It is a quarter past four. Mr Levi is reading the newspaper. Mrs Levi is reading a book. The baby is playing with her toys. The children are looking for fish in the water.

Now it is evening. It is half past seven. They are getting ready to go home. Mr and Mrs Levi are putting the boxes in the car. The children are cleaning the beach. They are throwing their papers and bottles into the bin. The beach is clean and they are all happy.

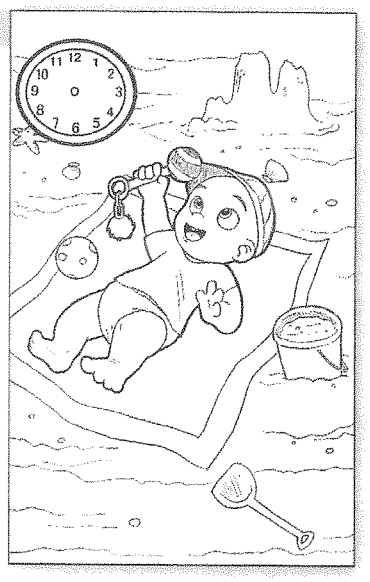
## B Draw the time.

ציירו את שעה הנכונה בכל תמונה לפי הסיפור.
أرسموا الساعة الصحيحة في كل صورة بحسب القصة.

1



2



3

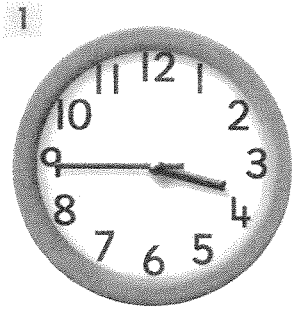


## C Write the time.

כיתבו את השעה הנכונה מתחת לכל שעון. העזרו במילים שלמטה.
أُكتبوا الساعة الصحيحة تحت كل ساعة. استعينوا بالكلمات أدناه.

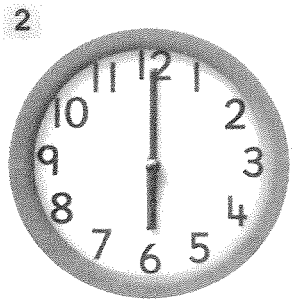
| half past | a quarter to | a quarter past | o'clock |
|---|---|---|---|

1



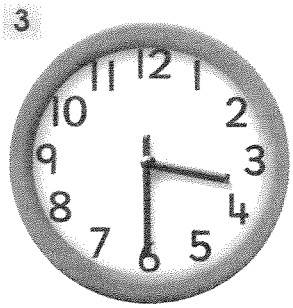
*a quarter to four*

2



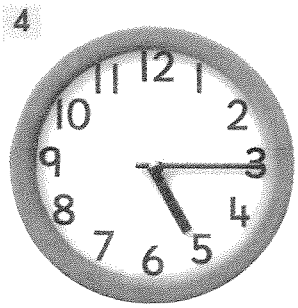
.....

3



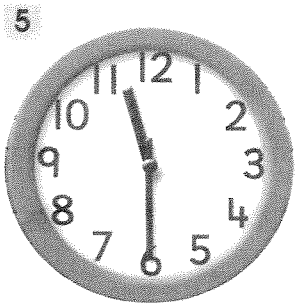
.....

4



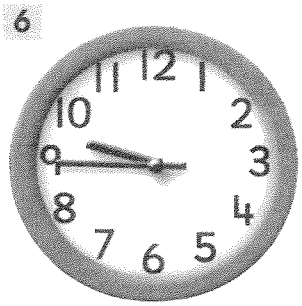
.....

5



.....

6



.....

## D Complete the chart.

השלימו את הטבלה עם צורת היחיד או הרבים של כל מילה.
أكملوا الجدول بصيغة المفرد أو الجمع لكل كلمة.

| Singular | Plural |
|---|---|
| 1. vegetable | *vegetables* |
| 2. | children |
| 3. sandwich | |
| 4. | bottles |
| 5. box | |
| 6. | dishes |
| 7. tomato | |
| 8. knife | |
| 9. | toys |
| 10. fish | |
| 11. | papers |
| 12. glass | |
| 13. | cucumbers |
| 14. | babies |

## E Complete the sentences.

השלימו את המשפטים עם צורת היחיד או הרבים של המילים שבסוגריים.
أكملوا الجمل بصيغة المفرد أو الجمع للكلمات التي داخل الأقواس.

1. There are ..... (peach) and ..... (mango) in the fridge.
2. Dana is wearing a beautiful ..... (dress).
3. The little boy is wearing boots on his ..... (foot).
4. The ..... (shelf) are near the window.
5. There is a ..... (glass) on the table.
6. ..... (Baby) are cute.
7. ..... (Fox) and ..... (wolf) have long tails.
   ..... (Monkey) have long tails too.
8. These ..... (man) and ..... (woman) are waiting for a
   ..... (bus).

F **Write in the plural.**

כיתבו את המשפטים והשאלות בצורת הרבים.
أُكتبوا الجمل والأسئلة بصيغة الجمع.

1. The baby is sleeping.

   .....

2. Is a tomato red?

   .....

3. The box is big.

   .....

4. The book is on the shelf.

   .....

5. Is the sandwich tasty?

   .....

## *Be the Teacher* ✓

**Correct the sentences.**

תקנו את השגיאה בכל משפט.
صحّحوا الخطأ في كل جملة.

1. There are some donkies in my garden! ✘

   .....

2. The men is sitting on my chair. ✘

   .....

3. The fishes are swimming in the sea. ✘

   .....

4. These tomatos are very red. ✘

   .....

5. There is some mice in my house. ✘

   .....

# 8 At the Zoo

## A Read and copy.

קיראו את הסיפור והעתיקו את המשפטים שפירושם:
إقرأوا القصة وانسخوا الجمل التي معناها:

1. היא קמה תמיד מוקדם מאד.
تستيقظ أماندا دائمًا في ساعة مبكرة جدًا.

.....

2. לטאות אוהבות לאכול חרקים.
تحبّ السحالي أكل الحشرات.

.....

3. בעלי חיים אחדים צריכים מזון מיוחד.
تحتاج عدة حيوانات إلى أغذية خاصة.

.....

4. דובי קואלה אוכלים עלים של עצי אקליפטוס מיוחדים.
تتغذى أدباب الكوالا على أوراق من أشجار أوكاليبتوس خاصة.

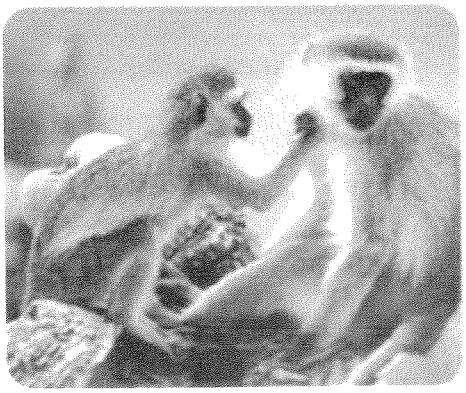
.....

## At the Zoo

Amanda is a helper at the zoo. She always gets up very early. At four o'clock she eats breakfast and drives to work. She starts work at half past four.

Amanda knows what every animal at the zoo likes to eat. The snakes eat mice. The lions eat meat. Lizards love to eat insects. Some animals need special food. Pandas only eat bamboo. Koala bears eat leaves from special eucalyptus trees. The zoo grows these trees specially for the koalas. Amanda gives the monkeys bananas. One of the monkeys sometimes steals a banana when Amanda isn't looking!

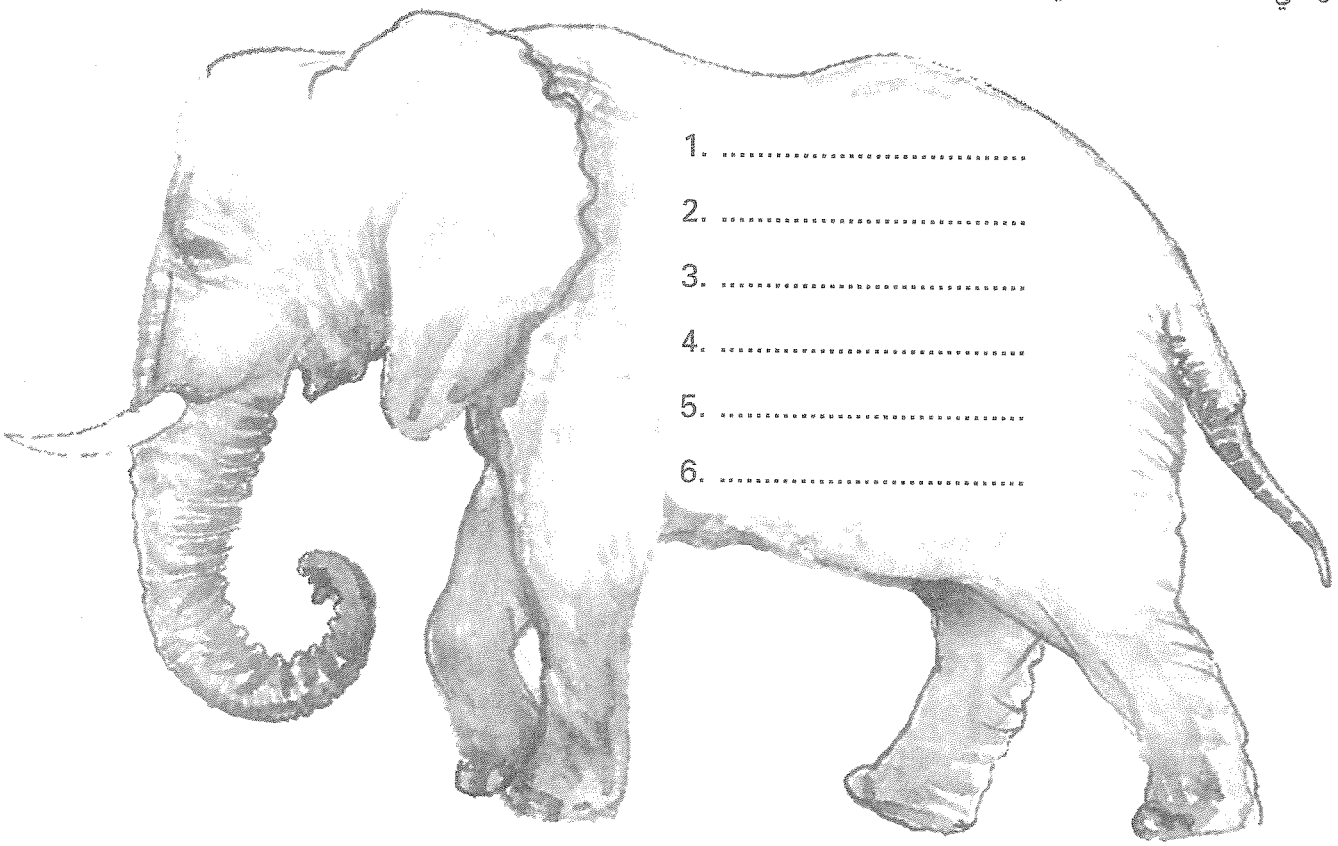




## B Find the animals.

מיצאו בסיפור שמות של שישה בעלי חיים.

جِدوا في القصّة أسماء ستة حيوانات.



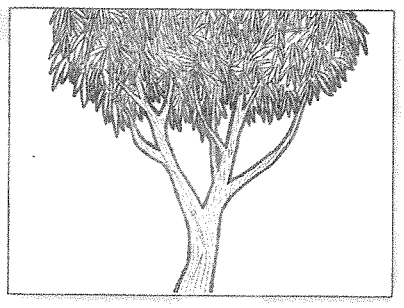
1. .....
2. .....
3. .....
4. .....
5. .....
6. .....

## C Write.

כיתבו את שם בעל החיים מתחת לתמונה של מה שהוא אוכל.

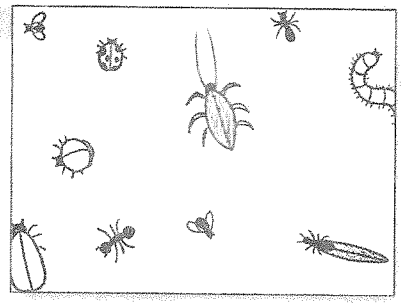
أُكتبوا اسم الحيوان تحت صورة الطعام الذي يأكله.

1



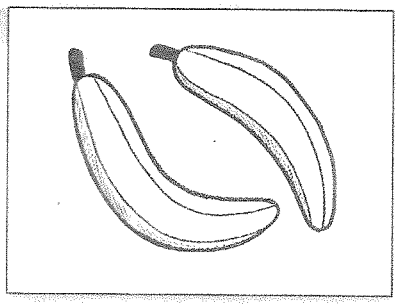
koala bear

2



.....

3



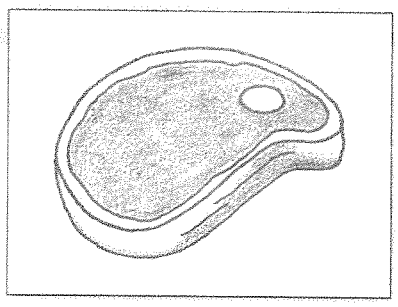
.....

4



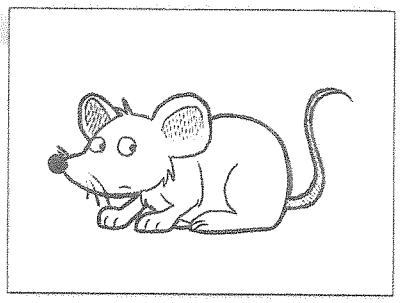
.....

5



.....

6



.....

## D Write.

כיתבו את שמות בעלי החיים בטור הנכון.
أُكتبوا أسماء الحيوانات في العمود الصحيح.

| | | | | | |
|---|---|---|---|---|---|
| cow | sheep | tiger | crocodile | camel | cheetah |
| rabbit | cat | fish | lion | snake | wolf |

| **Dangerous** מסוכן / خطر | **Not dangerous** לא מסוכן / غير خطر |
|---|---|
| | |

## E Circle.

הקיפו את המילה הנכונה.
ضَعوا دائرة حول الكلمة الصحيحة.

1. A zoo helper **help** / **helps** at the zoo.
2. A teacher **teach** / **teaches** in school.
3. Actors **act** / **acts** on television.
4. Singers **sing** / **sings** songs.
5. A bus driver **drive** / **drives** a bus.
6. Sailors **sail** / **sails** on a ship.
7. A football player **play** / **plays** football.
8. A dancer **dance** / **dances** to music.
9. Writers **write** / **writes** books.
10. A builder **build** / **builds** houses.
11. Cleaners **clean** / **cleans** the school.
12. A newsreader **read** / **reads** the news.

F

**Write sentences.**

כיתבו משפטים נכונים עם המילים שבטבלה. הוסיפו s לפועל לפי הצורך.
أُكتبوا جملاً صحيحة بمساعدة الكلمات التي في الجدول. إضيفوا s للفعل بحسب الحاجة.

| | | |
|---|---|---|
| Snakes | steal | the animals. |
| Amanda | feed | special food. |
| Some animals | get up | mice. |
| A helper at the zoo | grow | very early. |
| One of the monkeys | eat | bananas from Amanda. |
| Eucalyptus trees | need | in Australia. |

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....

*Be the Teacher* ✓

**Correct the sentences.**

תקנו את השגיאה בכל משפט.
صحّحوا الخطأ في كل جملة.

1. Amanda give the animals food every day. ✘

   .....

2. Koalas eat special leafs. ✘

   .....

3. Little children likes to watch the monkeys. ✘

   .....

4. Amanda gos to work in the morning. ✘

   .....

5. Amanda is starting work every day at 4.30 a.m. ✘

   .....

# A Good Life!

**A** **Read and copy.**

קיראו את הסיפור והעתיקו את המשפטים שפירושם:
إقرأوا القصّة وانسخوا الجمل التي معناها:

1. למעשה, היא לא יודעת לקרוא ולכתוב.
في الواقع، لا تعرف القراءة والكتابة.

.....

2. הורי לא אומרים לה מילה!
لا يقول لها والداي كلمة!

.....

3. היא נשארת בחוץ עד מאוחר.
تبقى خارج البيت حتى ساعة متأخرة.

.....

4. הורי לא אומרים לה לחזור הביתה מוקדם.
لا يطلب والدي منها أن ترجع إلى البيت في ساعة مبكرة.

.....

5. הורי תמיד מתלוננים כאשר אני מרעיש עם חברי.
يشكو والداي دائمًا عندما أحدث ضجة مع أصدقائي.

.....

## A GOOD LIFE!

Lucy is very lucky. She is ten years old but she doesn't go to school. In fact, she doesn't know how to read or write. Most of the time, she stays at home. She sometimes watches television. My parents don't say a word to her! Often Lucy just gets up and goes out. She stays out very late. My parents don't tell her to come home early.

She likes to sit in the garden and she often climbs trees. When her friends come to see her, they make a lot of noise. My parents always complain when I make a noise with my friends. They don't say anything to Lucy.

I think cats are very lucky. Don't you?



## B Circle.

הקיפו את המילה הנכונה.
ضَعوا دائرة حول الكلمة الصحيحة.

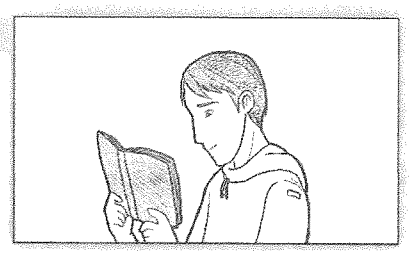
1. Lucy **goes** / **doesn't go** to school.
2. Lucy **watches** / **doesn't watch** television.
3. Lucy **comes** / **doesn't come** home early.
4. Lucy **climbs** / **doesn't climb** trees.
5. Lucy's friends **make** / **don't make** a lot of noise.

## C Make phrases and write.

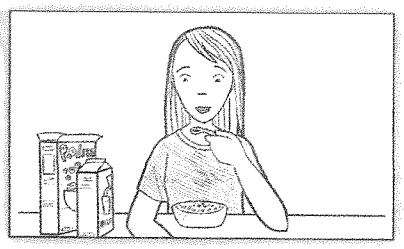
חברו ביטויים מהמילים ב- A ו- B. לאחר מכן, כיתבו כל ביטוי מתחת לתמונה הנכונה.
كوّنوا مصطلحات من الكلمات في A و B. بعد ذلك، أكتبوا كل مصطلح تحت الصورة الصحيحة.

| A | | |
|---|---|---|
| read | eat | write |
| make | do | climb |
| watch | play | come |

| B | | |
|---|---|---|
| home | a letter | television |
| a game | homework | a mountain |
| breakfast | a book | a noise |

1 

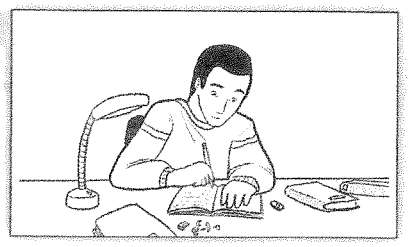
read a book

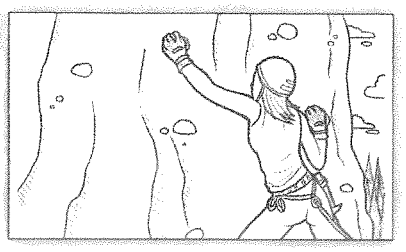
2 

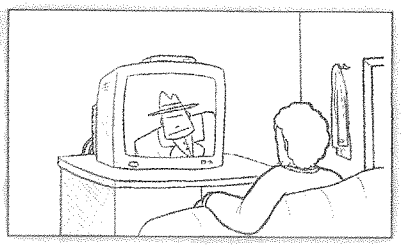
3 

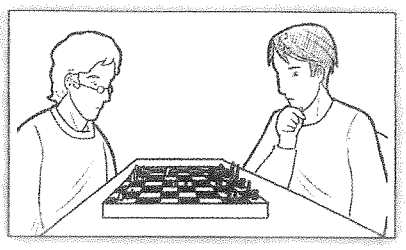
4 

5 

6 

7 

8 

9 

## D Circle.

הקיפו את המילה הנכונה.
ضَعوا دائرة حول الكلمة الصحيحة.

1. Lucy always drinks milk. She **doesn't** / **don't** drink coffee.
2. We usually play basketball. We **doesn't** / **don't** play tennis.
3. Leora often sends e-mails to Eden. She doesn't **send** / **sends** e-mails to Tali.
4. My mother bakes cakes. She **don't** / **doesn't** bake bread.
5. Ben plays the piano. He doesn't **play** / **plays** the guitar.
6. Bar and Nati watch cartoons. They don't **watch** / **watches** the news.

## E Write sentences.

כיתבו משפטים עם המילים שבטבלה כך שיהיו נכונים לגביכם.
أُكتبوا جملاً بمساعدة كلمات من الجدول بحيث تبدو لكم جملاً صحيحة.

| | | |
|---|---|---|
| I | don't | live in London. |
| My friends | doesn't | eat vegetables. |
| My brother | | work on Saturdays. |
| My sister | | come late to school. |
| My parents | | listen to rap music. |
| | | drive a car. |
| | | have a brother or sister. |
| | | play the piano. |

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....

F **Complete the sentences.** השלימו את המשפטים עם צורת ה- Present Simple של הפעלים שבסוגריים.
أكملوا الجمل بصيغة الـ Present Simple للأفعال داخل الأقواس.

1. It ..... (not rain) in the summer.
2. You ..... (not read) the newspaper very often.
3. Avi ..... (not live) in Jerusalem.
4. That bus ..... (not stop) here.
5. My friends ..... (not make) a lot of noise.
6. We ..... (not go) to school on Saturdays.

*Be the Teacher* ✓

**Correct the sentences.** תקנו את השגיאה בכל משפט.
صحّحوا الخطأ في كل جملة.

1. Why are you doing a noise? ✘

   .....

2. My brother doesn't swims very well. ✘

   .....

3. Sara isn't want to come with us. ✘

   .....

4. Lucy doesn't goes to school. ✘

   .....

5. Penguins doesn't fly. ✘

   .....

## B Write T (True) or F (False).

כיתבו T (True = נכון) או F (False = לא נכון) ליד כל משפט.

أُكتبوا T (True = صحيح) أو F (False = غير صحيح) إلى جانب كل جملة.

..... 1. Mr Jones takes the lift to the ground floor every morning.

..... 2. Mr Jones doesn't take the lift when he comes home.

..... 3. Mr Jones visits someone on the fourth floor every day.

..... 4. The lift doors open at the twentieth floor.

..... 5. Mr Jones isn't very tall.

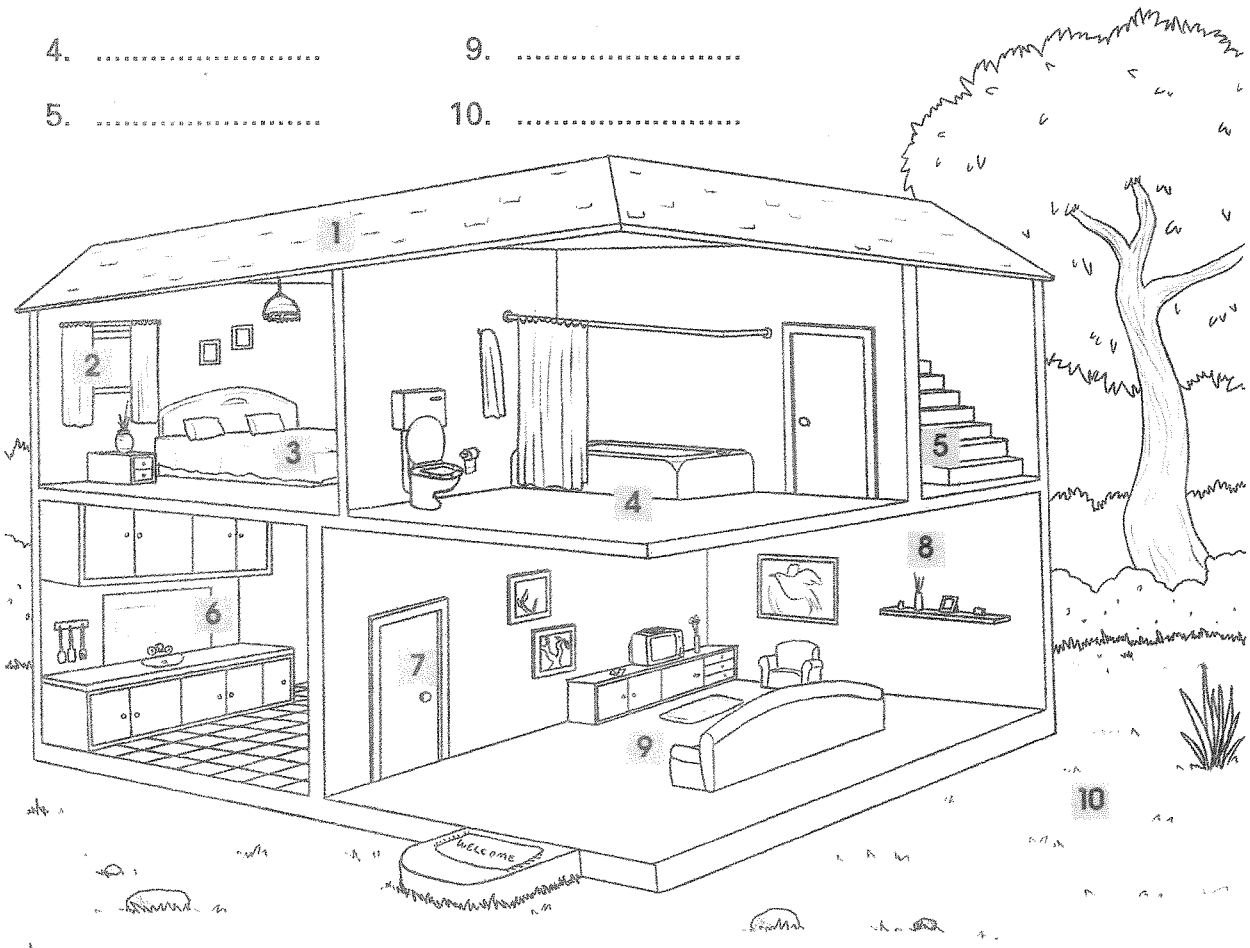
## C Look and write.

הסתכלו על התמונה וכיתבו את המילים הנכונות.

أُنظروا إلى الصورة واكتبوا الكلمات الصحيحة.

| | | | | |
|---|---|---|---|---|
| stairs | kitchen | bedroom | bathroom | living room |
| roof | garden | door | window | wall |

1. .....roof..... 6. .....
2. ..... 7. .....
3. ..... 8. .....
4. ..... 9. .....
5. ..... 10. .....



## Circle.

הקיפו את המילה הנכונה.
ضَعوا دائرة حول الكلمة الصحيحة.

1. **Does** / **Do** he live on the twentieth floor?
2. **Does** / **Do** the doors open on the twentieth floor?
3. Do you **lives** / **live** here?
4. Does he **go** / **goes** to work every morning?
5. Do the children **walk** / **walks** up the stairs?
6. **Do** / **Does** Nick know the answer?
7. Does the lift **stop** / **stops** on the fourth floor?
8. **Does** / **Do** you know the answer?

## E Make questions.

כיתבו את המילים בסדר הנכון כדי ליצור שאלות.
أُكتبوا الكلمات بالترتيب الصحيح لكي تبنوا أسئلة.

1. a / monkey / Does / bananas / eat ?

   .....

2. like / you / Do / ice cream ?

   .....

3. here / Does / stop / bus / the ?

   .....

4. play / friends / Do / basketball / your ?

   .....

5. have / we / homework / Do ?

   .....

6. in / Omer / Does / a / work / restaurant ?

   .....

F Write questions.

כיתבו שאלות עבור התשובות שלמטה.

أكتبوا أسئلة للأجوبة أدناه.

1. .....

Yes, the children study English.

2. .....

Yes, Nick asks a lot of questions.

3. .....

No, I don't live here.

4. .....

No, Anne doesn't want to come with us.

5. .....

Yes, my mother always takes the lift.

6. .....

No, Mr Jones doesn't live on the nineteenth floor.

## *Be the Teacher* ✓

**Correct the sentences.**

תקנו את השגיאה בכל משפט.

صحّحوا الخطأ في كل جملة.

1. Does the teacher gives you a lot of homework? ✘

.....

2. We live on the four floor. ✘

.....

3. Do these women works on this floor? ✘

.....

4. He goes to work every morning? ✘

.....

5. Does they want to take the lift? ✘

.....

# 12 What a Holiday!

## A Read and copy.

קיראו את הסיפור והעתיקו את המשפטים שפירושם:
إقرأوا القصة وانسخوا الجمل التي معناها:

1. הוא היה מעל חדר האכל.
كانت فوق قاعة الأكل.

.....

2. החנויות היו פתוחות רק במשך היום.
كانت الدكاكين مفتوحة أثناء النهار فقط.

.....

3. האנשים בחדר הסמוך היו רועשים.
في الغرفة المجاورة، أحدث الناس ضجة.

.....

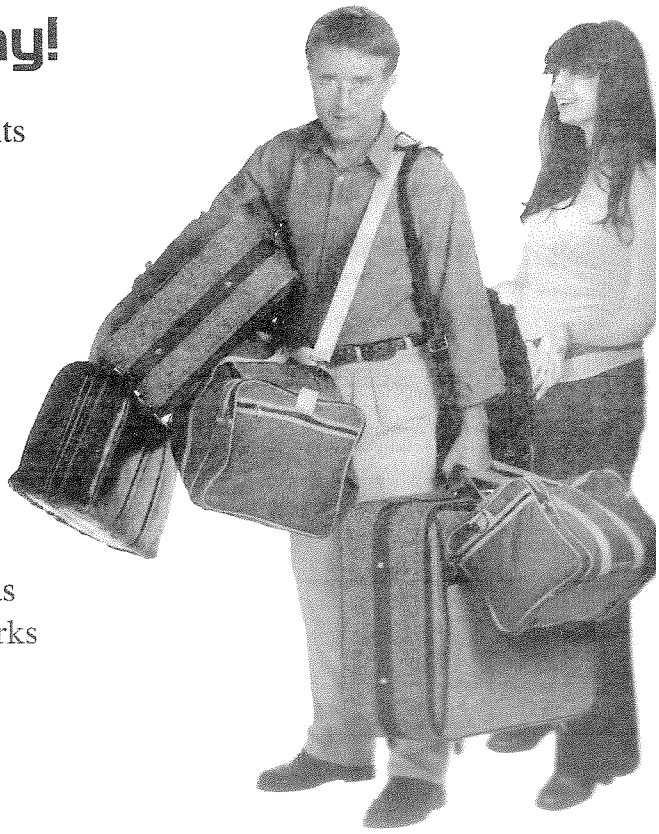
4. היתה מוסיקה רועשת כל ערב.
أُسمعت موسيقى ضاجة كل مساء.

.....

5. המלצרים לא היו מנומסים.
كان الندل غير مهذبين.

.....

## What a Holiday!



Mark and Jane were on holiday with their parents last week. They were in a big hotel. Their room was number 116. It was above the dining room. There were shops next to the dining room. The shops were only open during the day.

They weren't happy in their room. It was too small. There was a lot of noise at night. The people in the next room were noisy. There was loud music every night. Every morning Mark and Jane were very tired.

The food in the dining room wasn't good. It was cold. The waiters were rude. The knives and forks were dirty.

Mark and Jane were happy to go home!

## B Tick (✔).

סימנו ✔ בטורים הנכונים.
ضَعوا شارة ✔ في الأعمدة الصحيحة.

| | noisy | tired | small | not clean | cold |
|---|---|---|---|---|---|
| 1. Mark and Jane's room | | | | | |
| 2. Mark and Jane's neighbours | | | | | |
| 3. Mark and Jane | | | | | |
| 4. the food | | | | | |
| 5. the knives and forks | | | | | |

## C Complete the sentences.

קיראו שוב את הסיפור והשלימו את המשפטים עם המילים שלמטה.
إقرأوا القصة ثانيةً وأكملوا الجمل بمساعدة الكلمات أدناه.

| in | on | at | above | next to | under |
|---|---|---|---|---|---|

1. The shops were closed ..... night.
2. The dining room was ..... Mark and Jane's room.
3. The waiters ..... the dining room were rude.
4. The knives and forks ..... the tables were dirty.
5. Room number 116 was ..... the dining room.
6. There were noisy people in the room ..... their room.

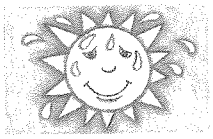
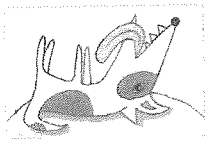
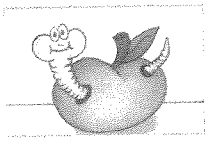
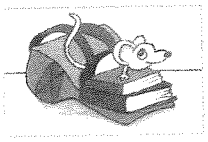
## D Circle.

הקיפו את המילה הנכונה.
ضَعوا دائرة حول الكلمة الصحيحة.

1. The children at the party **was** / **were** happy.
2. I **was** / **were** at my friend's house yesterday.
3. The hotel **wasn't** / **weren't** big.
4. We **was** / **were** in fifth grade last year.
5. The book **wasn't** / **weren't** very interesting.
6. There **wasn't** / **weren't** many flowers in the park.
7. Yael **was** / **were** in hospital last week.
8. Our grandparents **wasn't** / **weren't** at home.
9. It **was** / **were** great to see you yesterday!

## E Complete the sentences.

השלימו את המשפטים. השתמשו ב-was, wasn't, were, weren't.
أكملوا الجمل. استيعنوا بـ: was, wasn't, were, weren't.

1.  The sun ..... hot today.
2.  The tree ..... very high.
3.  There ..... many stars in the sky last night.
4.  The children ..... very quiet.
5.  Our dog ..... tired.
6.  My hair ..... long.
7.  The apple ..... good.
8.  There ..... a mouse in my bag.

## F Circle.

הקיפו את המילה הנכונה.
ضعوا دائرة حول الكلمة الصحيحة.

1. **Was** / **Were** the food good?
2. **Were** / **Was** your parents at home last night?
3. Where **were** / **was** you yesterday?
4. **Was** / **Were** Mark and Jane's room clean?
5. When **was** / **were** your birthday party?
6. Why **was** / **were** you late this morning?
7. How many people **was** / **were** at the cinema?
8. **Was** / **Were** the homework difficult?

## Make questions.

כיתבו את המילים בסדר הנכון כדי ליצור שאלות.
أُكتبوا الكلمات بالترتيب الصحيح لكي تبنوا أسئلة.

1. on holiday / Mark and Jane / were / with their parents ?
   *Were Mark and Jane on holiday with their parents?*
2. when / and / on / Mark / holiday / Jane / were ?
   .....
3. room / was / where / their ?
   .....
4. open / day / the shops / during / the / were ?
   .....
5. Jane / unhappy / Mark / why / were / and ?
   .....
6. the music / loud / was / very ?
   .....
7. Mark and Jane / happy / to go / were / home ?
   .....

## *Be the Teacher* ✓

**Correct the sentences.**

תקנו את השגיאה בכל משפט.
صحّحوا الخطأ في كل جملة.

1. You was very tired yesterday. ✘
   .....
2. The people in the next room weren't very quite. ✘
   .....
3. There were many people at the party? ✘
   .....
4. The water weren't very cold. ✘
   .....
5. There was every night loud music. ✘
   .....

# 13 A Trip to France

## A Read and copy.

קיראו את המכתב והעתיקו את המשפטים שפירושם:
إقرأوا الرسالةَ وانسخوا الجمل التي معناها:

1. צפינו בחגיגות.
شاهدنا الاحتفالات.

.....

2. חזרנו למלון מאוחר מאד.
رجعنا إلى الفندق في ساعة متأخرة جداً.

.....

3. יום אחד איבדנו את דרכנו ועזרו לנו למצוא את המלון.
في أحد الأيام ضللنا طريقنا وساعدونا على إيجاد الفندق.

.....

4. כמו כן ערכנו קניות בשווקים.
قمنا أيضاً بالتسوق في الأسواق.

.....

*Dear Yuval,*

*How are you? We are all well. I am writing to you because I want to tell you about our holiday.*

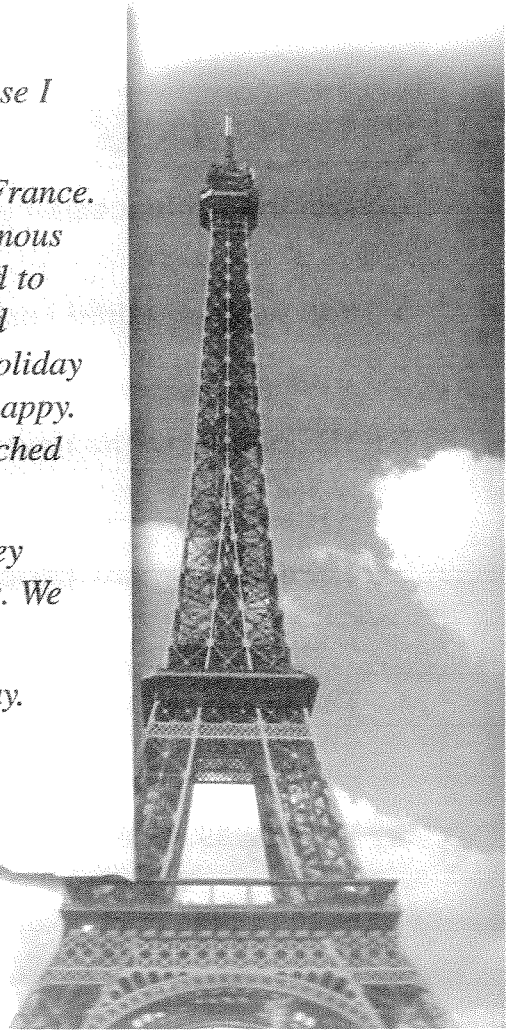
*Last month, our family sailed on a boat from Britain to France. Then we travelled by train to Paris. We visited lots of famous places. My favourite place was the Eiffel Tower. I wanted to climb to the top, but the others were too tired. We walked around the streets. It was the 14th of July. That's a big holiday in France. We watched the celebrations. Everyone was happy. Some people danced in the streets. Then at night we watched the fireworks. We arrived back at the hotel very late.*

*The people were very nice. One day we were lost and they helped us find our hotel. We also shopped in the markets. We even tried to speak French. It was a wonderful holiday!*

*Please write soon and tell me about your summer holiday.*

*Love,*

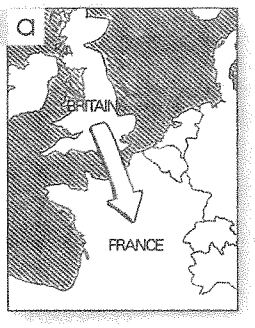
*Natalie*



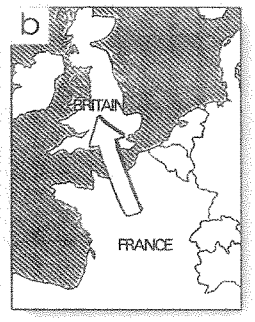
## B Read and choose.

קיראו שוב את המכתב. בחרו את התמונה הנכונה.
إقرأوا الرسالةَ ثانيةً. اختاروا الصورة الصحيحة.

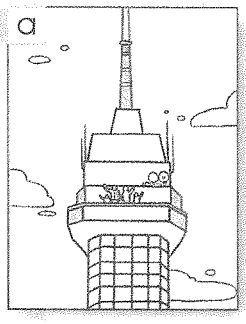
1 a



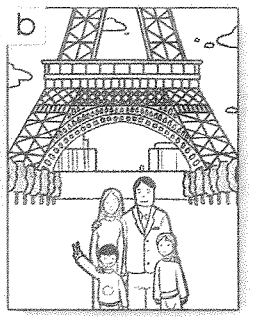

b



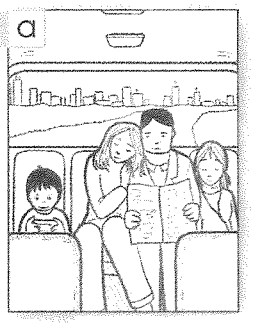

2 a



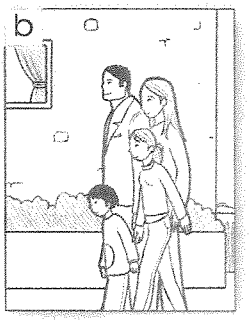
b



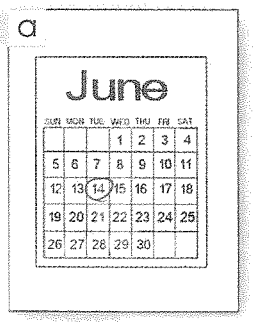
3 a



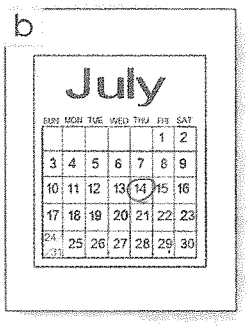
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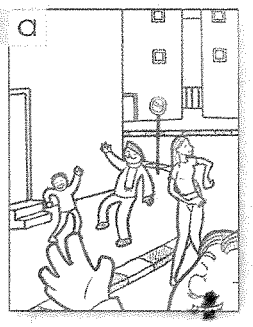
4 a



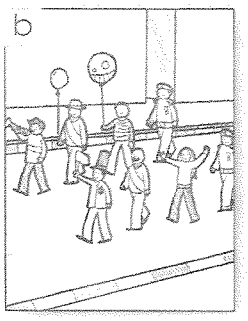

b




5 a



b



## C 1. Find the words.

מיצאו במכתב שמות של שני אמצעי תחבורה.
جِدوا في الرسالة اسمَي وسيلتي نقل.

..... .....

## 2. Write.

כיתבו את המילים בטור הנכון.
أُكتبوا الكلمات في العمود الصحيح.

| | | | | |
|---|---|---|---|---|
| ship | car | bicycle | hot-air balloon | motorbike |
| boat | bus | aeroplane | train | helicopter |

| On land | On water | In the sky |
|---|---|---|
| | | |

## D Complete the chart.

קיראו שוב את המכתב והשלימו את הטבלה עם צורת העבר של כל מילה.
إقرأوا الرسالة ثانيةً واكملوا الجدول بصيغة الماضي لكل كلمة.

| Present | Past |
|---|---|
| 1. travel | |
| 2. visit | |
| 3. want | |
| 4. jump | |
| 5. watch | |
| 6. dance | |
| 7. arrive | |
| 8. help | |
| 9. shop | |
| 10. try | |

## E Complete the sentences.

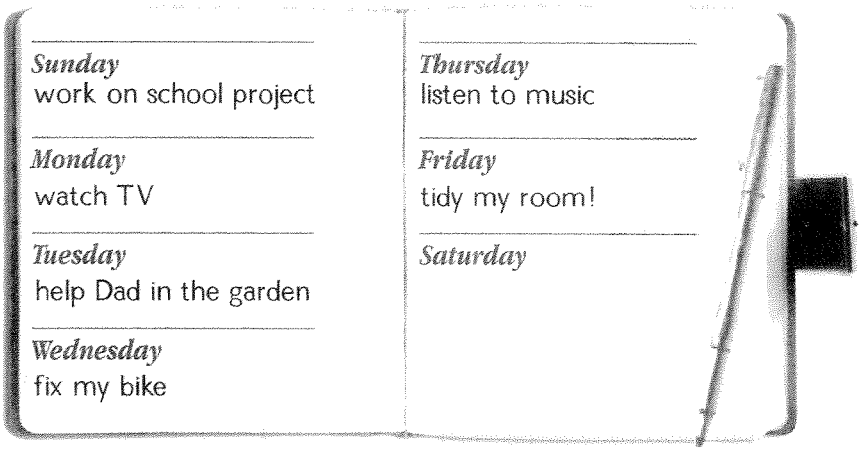
השלימו את המשפטים עם צורת ה- Past Simple של הפעלים שבסוגריים.
أكملوا الجمل بصيغة الـ Past Simple للأفعال التي داخل أقواس.

1. "Where is the Eiffel Tower?" she ..... (ask).
2. Our mother ..... (cook) a delicious meal yesterday evening.
3. My little sister ..... (cry) because the film was very sad.
4. The driver ..... (stop) the bus because the light was red.
5. I ..... (clean) my room this morning.
6. We ..... (play) football last night.
7. He ..... (prepare) lots of food for the party.
8. They ..... (like) the film very much.
9. My friends and I ..... (walk) to the park.
10. Lee's father ..... (open) a shop last week.
11. We ..... (work) in the garden on Friday.
12. My sister ..... (bake) a cake yesterday.

F **Read the diary and write sentences.**

קיראו את היומן של בן. כיתבו משפטים המתארים מה עשה בן בשבוע שעבר.

إقرأوا يوميّات بِن. أكتبوا جملاً تصف ما قام بِه بِن في الأسبوع الماضي.



*Sunday*
work on school project

*Monday*
watch TV

*Tuesday*
help Dad in the garden

*Wednesday*
fix my bike

*Thursday*
listen to music

*Friday*
tidy my room!

*Saturday*

1. On Sunday, Ben .....
2. On Monday, he .....
3. On .....
4. .....
5. .....
6. .....

*Be the Teacher* ✓

**Correct the sentences.**

תקנו את השגיאה בכל משפט.

صحّحوا الخطأ في كل جملة.

1. She fixxed my bike for me.

   .....

2. I carryed the bag for the old lady. ✘

   .....

3. We yesterday stayed at home. ✘

   .....

4. They planed to meet at eight o'clock. ✘

   .....

5. I really enjoy the film last night. ✘

   .....

# Summer Camp

**A** **Read and copy.**

קיראו את הסיפור והעתיקו את המשפטים שפירושם:
إقرأوا القصة وانسخوا الجمل التي معناها:

1. היו גם תחרויות.
كانت هناك مسابقات أيضًا.

.....

2. כל משתתפי המחנה ישנו בבקתות.
نام جميع المخيمين في أكواخ.

.....

3. המדריכים לימדו אותם פעילויות שונות.
علّمهم المدرّبون نشاطات مختلفة.

.....

4. בלילה, הם ישבו מסביב למדורה ושרו שירים.
في المساء، جلسوا حول الشعلة وغنوا أغانيًا.

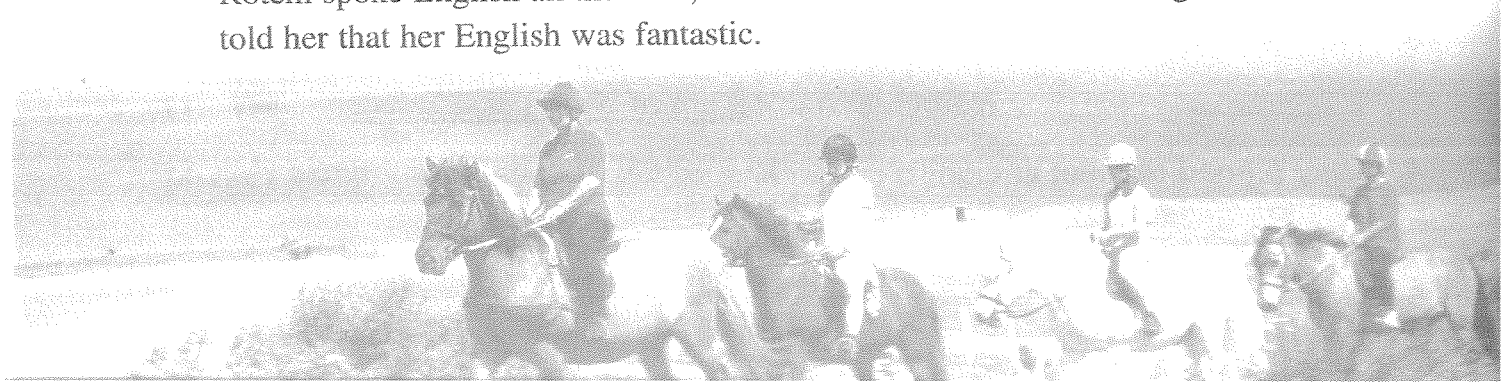
.....

## Summer Camp

Last summer, my sister Rotem went to a summer camp in the USA. She had a great time. She met people from all over the country and made lots of new friends.

Every day they did something new. Sometimes they swam in the lake; on other days they rode horses. There were also competitions. Rotem won first prize in one of them. All the campers slept in cabins. The counsellors taught them different activities like folk-dancing, making jewellery and painting pictures. At night, they sat around the campfire and sang songs. They ate hamburgers and drank juice.

When she left the camp and said goodbye to her new friends, Rotem was very sad. Rotem spoke English all the time, and when she came home her English teacher told her that her English was fantastic.



## B Write T (True) or F (False).

כיתבו T (True = נכון) או F (False = לא נכון) ליד כל משפט.
أُكتبوا T (True = صحيح) أو F (False = غير صحيح) إلى جانب كل جملة.

..... 1. Each day the campers did different things.

..... 2. They rode bikes.

..... 3. Rotem won first prize in all the competitions.

..... 4. Rotem was unhappy when she left the camp.

..... 5. Rotem's English is not good.

## C 1. Find three activities.

מיצאו בסיפור שמות של שלוש פעילויות.
جدوا في القصة أسماء ثلاث نشاطات.

.....

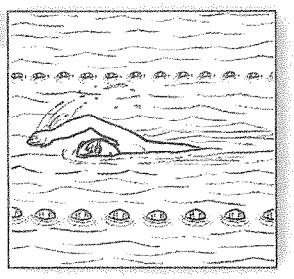
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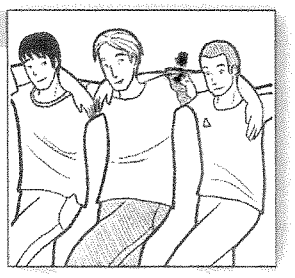
## 2. Write.

כיתבו כל תחביב מתחת לתמונה הנכונה.
أُكتبوا كل هواية تحت الصورة الصحيحة.

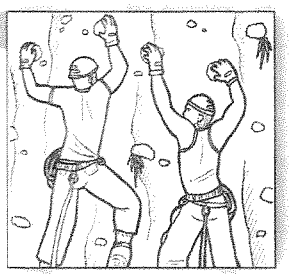
| | | | |
|---|---|---|---|
| folk dancing | rock climbing | horse-riding | swimming |
| stamp collecting | ice skating | jewellery making | bird-watching |

1 

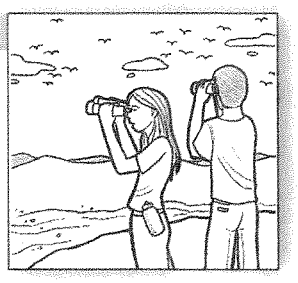
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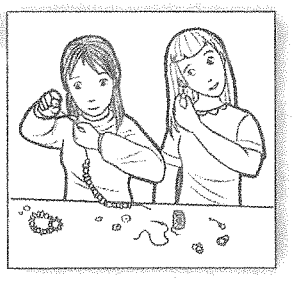
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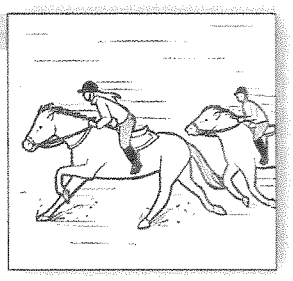
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4 

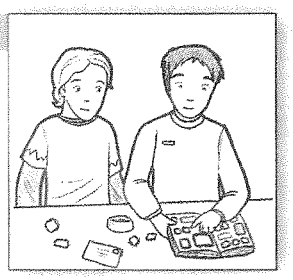
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5 

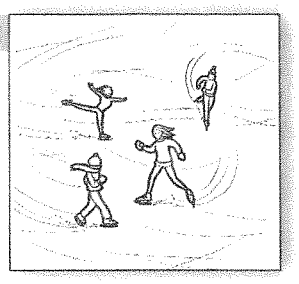
.....

6 

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7 

.....

8 

.....

## D Complete the chart.

קיראו שוב את הסיפור והשלימו את הטבלה עם צורת העבר של כל מילה.
إقرأوا القصة ثانيةً واكملوا الجدول بصيغة الماضي لكل كلمة.

| Present | Past |
|---|---|
| 1. go | |
| 2. have | |
| 3. meet | |
| 4. make | |
| 5. do | |
| 6. win | |
| 7. sleep | |
| 8. teach | |
| 9. sit | |
| 10. sing | |
| 11. eat | |
| 12. drink | |
| 13. leave | |
| 14. say | |
| 15. be | |
| 16. speak | |
| 17. come | |
| 18. tell | |

## E Complete the sentences.

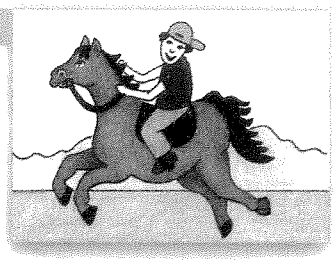
השלימו את המשפטים עם צורת ה- Past Simple של הפעלים שבסוגריים.
أكملوا الجمل بصيغة الـ Past Simple للأفعال التي داخل الأقواس.

1. Dan ..... (buy) a beautiful scarf yesterday.
2. I ..... (see) a great football match last night.
3. They ..... (find) the money in the park.
4. We ..... (take) the dog for a walk.
5. She ..... (hear) a strange noise and ..... (be) very scared.
6. I ..... (send) the letter this morning.
7. You ..... (forget) to tell me why you ..... (get) up so early.
8. Yossi ..... (fall) off his bike and ..... (break) his leg.

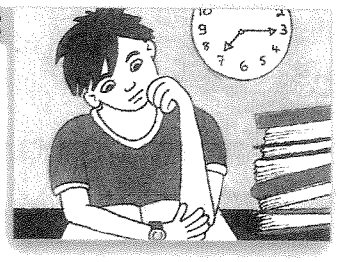
## F Write sentences.

כיתבו משפטים על מה שכל דמות בתמונות עשתה. השתמשו במילים שלמטה.
أكتبوا جملاً تشرح ما قامت به كل شخصية في الصور. استعينوا بالكلمات أدناه.

| | | |
|---|---|---|
| Adi • swim in the sea | Yonatan • ride a horse | Amit • do homework |
| Gil • sleep all day | Ayelet • shop with her mother | Shir • meet friends |

1 

Yonatan rode a horse.

2 

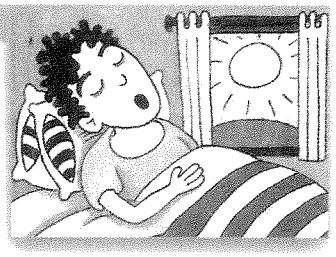
.....

.....

3 

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4 

.....

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5 

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6 

.....

.....

## Be the Teacher ✓

**Correct the sentences.**

תקנו את השגיאה בכל משפט.
صحّحوا الخطأ في كل جملة.

1. We heared some good news today. ✘

   .....

2. I walked and my little brother drove a donkey. ✘

   .....

3. Ben and Avi founded my book under the table. ✘

   .....

4. Everyone laughed when Idan felt into the water. ✘

   .....

5. Mrs Avraham thought us English last year. ✘

# 15 The Dark House

## A Read and copy.

קיראו את הסיפור והעתיקו את המשפטים שפירושם:
إقرأوا القصّة وانسخوا الجمل التي معناها:

1. לא היתה להם ברירה.
   ما كان لهم خيار.

   .....

2. טוני היה דרוך.
   كان تونى متأهبًا.

   .....

3. בהתחלה, היתה להם תחושת הקלה.
   في البداية، شعروا بالراحة.

   .....

4. אין להיכנס לביתו של מישהו בלי לדפוק על הדלת.
   لا يجوز دخول بيت الغير دون دقّ الباب.

   .....

### The Dark House



The house was big and dark. Tony and Nick were lost and they wanted to ask for help. They didn't like the house but they didn't have a choice. The door was open so they went in. Tony was nervous.

"Do you think there are ghosts here?" he asked.

Nick didn't answer. His face was white. He was very frightened. He thought he saw something strange. "The eyes on that painting moved," he said.

Tony was surprised because Nick was usually very calm. "Let's go," Nick said.

"No – wait!" Tony answered. "There's a phone over there. Let's call for help," he said.

"Great idea," said Nick. He picked it up but it didn't work. Then they heard a voice. "Can I help you?" it said. They looked up and saw an old lady. At first, they felt relieved.

Then she smiled strangely and said, "You shouldn't come into a person's house without knocking. That's not very polite. Never mind. Come and have something to eat." Nick and Tony didn't feel so relaxed any more. Something was wrong here ... but they didn't know what!

## B Match A to B.

התאימו את המילים בטור A לאלו בטור B כדי ליצור משפטים.
لائموا الكلمات في العمود A لتلك الموجودة في العمود B لكي تبنوا جملاً.

| A | B |
|---|---|
| 1. The house | ..... a. didn't work. |
| 2. Tony and Nick | ..... b. didn't usually feel afraid. |
| 3. The door | ..... c. had a strange smile. |
| 4. Nick | ..... d. saw the telephone. |
| 5. Tony | ..... e. was big and dark. |
| 6. The telephone | ..... f. said, "Can I help you?" |
| 7. The voice | ..... g. wasn't closed. |
| 8. The old lady | ..... h. didn't know where they were. |

## C Complete the chart.

קיראו שוב את הסיפור והשלימו את הטבלה עם ההפכים של תארי השם.
إقرأوا القصّة ثانيةً واكملوا الجدول مع الصفات المضادّة.

| Adjectives | Opposites |
|---|---|
| 1. light | |
| 2. calm | |
| 3. ordinary | |
| 4. young | |
| 5. rude | |

## D Complete the sentences.

השלימו את המשפטים עם המילים מתרגיל C.
أكملوا الجمل بمساعدة الكلمات من التمرين C.

1. That vase is very ..... . My grandmother bought it many years ago.
2. Yair had an exam yesterday. He was quite ..... .
3. Shir is very ..... . She always says "please" and "thank you".
4. The sky was ..... and it began to rain.
5. I saw something very ..... on my way to school: a cat chased a dog!

## E Complete the sentences.

השלימו את המשפטים עם צורת ה-Past Simple של הפעלים שבסוגריים.
أكملوا الجمل بصيغة الـ Past Simple للأفعال التي داخل الأقواس.

1. She ..... *didn't buy* ..... (not buy) the book.
2. We ..... (not listen) to her disk.
3. I ..... (not find) my keys.
4. You ..... (not wait) for me.
5. Dan ..... (not do) his homework.
6. Our parents ..... (not go) to work yesterday.
7. My dog ..... (not drink) its water.
8. Ben's grandfather ..... (not go) to visit him last week.

## F Write negative sentences.

כיתבו משפטים שליליים עם המילים שבסוגריים.
أكتبوا جُملَ نفي بمساعدة الكلمات التي داخل الأقواس.

1. I drank tea. (coffee)
   *I didn't drink coffee.*
2. She wore a red dress. (a green skirt)
   .....
3. He had short hair. (long hair)
   .....
4. We felt relieved. (nervous)
   .....
5. They ate chocolate. (cake)
   .....
6. I saw a lion at the zoo. (a tiger)
   .....
7. The old lady opened the door. (the window)
   .....
8. It began to rain. (snow)
   .....

## Be the Teacher ✓

**Correct the sentences.**

תקנו את השגיאה בכל משפט.

صحّحوا الخطأ في كل جملة.

1. Bar not liked the party. ✘

   .....

2. Of course I didn't frightened when I saw the dog. ✘

   .....

3. We didn't ate the cake. ✘

   .....

4. The boys didn't were very happy when they lost the game. ✘

   .....

5. I felt nervos before the test. ✘

   .....

# A Detective Story

**A** **Read and copy.**

קיראו את השיחה והעתיקו את המשפטים שפירושם:
إقرأوا المحادثة وانسخوا الجمل التي معناها:

1. אז היא שמעה יריה.
عندئذٍ سمعت طلقة نارية.

.....

2. היא עצרה מיד את עורך הדין.
إعتقلت المحامي على الفور.

.....

3. האם האחרים אמרו לבלשית מי ירה באיש?
هل قال الآخرون للشرطية السرية من الذي أطلق النار على الرجل؟

.....

## A Detective Story

**Ron:** Listen to this story and then ask me questions so that you can find out what really happened. But remember – I can only answer 'yes' or 'no' to your questions!

**Noa:** OK. Go on!

**Ron:** A detective stood outside a room and she heard someone say, "No, Eitan! Don't shoot!" Then she heard a shot. She walked into the room and saw a lawyer, a doctor and a dentist next to a man on the floor. She immediately arrested the lawyer. How did she know?

**Noa:** Did the lawyer have a gun in his hand?

**Ron:** No, he didn't.

**Noa:** Did the others tell the detective who shot the man?

**Ron:** No, they didn't.

**Noa:** Did the lawyer say that he did it?

**Ron:** No, he didn't.

**Noa:** Oh, this is stupid. Just tell me!

**Ron:** No, it's fun! Try again.

**Noa:** No, I don't want to.

**Ron:** OK – it's quite simple. The doctor and the dentist were women, so the lawyer was Eitan.

**Noa:** Oh, very clever.



## B Write T (True) or F (False).

כיתבו T (True = נכון) או F (False = לא נכון) ליד כל משפט.

أُكتبوا T (True = صحيح) أو F (False = غير صحيح) إلى جانب كل جملة.

..... 1. Ron heard someone say, "No, Eitan! Don't shoot!"

..... 2. Someone shot the dentist.

..... 3. The lawyer said that he did it.

..... 4. Noa doesn't like trying to guess the answers.

..... 5. The lawyer was not a woman.

## C 1. Find three occupations.

מיצאו בשיחה שמות של שלושה מקצועות.

جِدوا في المحادثة أسماء ثلاث مِهَن.

..... ..... .....

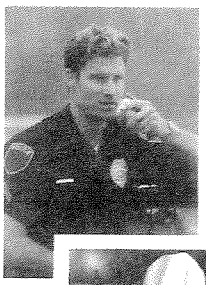
## 2. Complete the sentences.

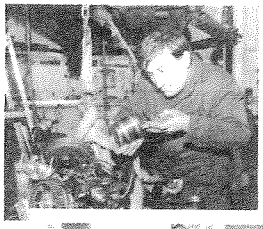
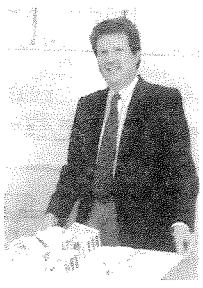
השלימו את המשפטים עם המילים שלמטה.

أكملوا الجمل بمساعدة الكلمات أدناه.

| | | | |
|---|---|---|---|
| architect | mechanic | chef | hairdresser |
| dentist | policeman | vet | technician |

1. Your tooth hurts. Go to a ..... .
2. You can't start your car. Ask a ..... .
3. Your dog doesn't feel well. Take it to a ..... .
4. There's a thief in your house. Call a ..... .
5. You had a great meal in a restaurant. Thank the ..... .
6. You want to build a house. Talk to an ..... .
7. Your computer isn't working. Take it to a ..... .
8. You want to look good. Go to the ..... .




## D Make questions.

כיתבו את המילים בסדר הנכון כדי ליצור שאלות.
أُكتبوا الكلمات بالترتيب الصحيح لكي تبنوا أسئلة.

1. the detective / did / the man / arrest ?

   .....

2. the dog / the vet / help / did ?

   .....

3. your house / did / plan / an architect ?

   .....

4. a hairdresser / your hair / did / cut ?

   .....

5. did / your computer / to / take / you / the technician ?

   .....

6. thief / catch / the policeman / did / a ?

   .....

7. delicious / this / a chef / did / meal / cook ?

   .....

8. check / did / your / the dentist / teeth ?

   .....

## E Write questions.

כיתבו שאלות עבור התשובות שלמטה.
أكتبوا أسئلة للأجوبة أدناه.

1. .....

   Yes, Ron answered the questions.

2. .....

   No, Noa didn't know all the answers.

3. .....

   Yes, the detective knew who shot the man.

4. .....

   Yes, the lawyer shot the man.

5. .....

   No, she didn't find the gun.

## Be the Teacher ✓

**Correct the sentences.**

תקנו את השגיאה בכל משפט.

صحّحوا الخطأ في كل جملة.

1. Did the doctor shot the man? ✘

   .....

2. Was your tooth hurt? ✘

   .....

3. The answer is quiet simple. ✘

   .....

4. Was you cook that meal? ✘

   .....

5. The technician fixed your computer? ✘

   .....

# דקדוק
# ותחביר



# Grammar and Syntax

# Count and Non-Count Nouns –שמותעצם ספירים ולא ספירים

שבצו את שמות העצם הבאים בטבלה:

air, baby, cat, door, elephant, fire, gold, house, ice, jacket, milk, money, nose, page, phone, sand, teacher, water,

| count – ספיר | non count – לא ספיר |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

כתבו ברווחים a, an או השאירו אותם ריקים.

1. You cannot live without _____ air.
2. _____ baby cries a lot.
3. This is _____ cat.
4. There is _____ door in every house.
5. _____ fire is dangerous.
6. _____ gold is expensive.
7. I like _____ milk.
8. I have _____ phone.
9. Tammy is _____ teacher.
10. You can buy things with _____ money.

## סדר המילים באנגלית – תואר השם ושם עצם

הבדל חשוב בין עברית לאנגלית הוא שבעברית, קודם יופיע שם העצם ואחרי כך יופיעו שמות תואר אשר מתארים אותו.

דוגמה: תום פגש <u>אישה</u> **חכמה, יפה, מצחיקה ועשירה**.

ראשית מוזכרת האישה, ואחריה מופיעים התיאורים שלה.
לעומת זאת, באנגלית, ההיפך הוא הנכון: ראשית יופיעו שמות התואר ורק אז יופיע שם העצם שהם מתארים. לכן, נתרגם את משפט הדוגמה לאנגלית כך:

Tom met a **smart, beautiful, funny, rich** <u>woman</u>.

**תרגמו את המשפטים הבאים לעברית. הקפידו לסיים משפט בנקודה.**

1. Tom has a small cat.

---

2. Tom drinks red wine.

---

3. Tom is not afraid of the big brown dog.

---

4. Tom shares a nice big apartment with Gal.

---

5. Tom doesn't read long, boring, old books.

---

6. Tom loved the hot, strong, black coffee Gal made him.

---

7. David met the beautiful, elegant, famous actress on a dark, rainy day.

---

# Present Simple – הווה פשוט

אנו משתמשים ב-present Simple (הווה פשוט) בשני מצבים:

1. על מנת לתאר פעולה אשר מתרחשת באופן קבוע - **הרגלים**

I drink coffee every day

Or drinks coffee every day.

2. על מנת לקבוע עובדה או לתאר מצב

Babies cry a lot.

My teacher likes me.

לא לשכוח!!! כאשר הנושא הוא he, she, it מוסיפים S לפועל!

ביטויי זמן אשר מאפיינים Present Simple:

always, usually, often, sometimes, rarely, seldom, never, once/twice a week/month/year... every day/week/month/ year...

חיוב:

**Subject + Verb(s)**

She works at the shop.

שלילה:

**Subject + don't/doesn't + Verb**

I don't eat chocolate every day.

שאלתכן\לא:

**Do/Does + subject + Verb1**

Do they watch movies every week?

שאלת WH:

**Wh + do/does + Subject + Verb1?**

How does this machine work?

**שאלתנושא** **?Who/what + Verb1 + s**

?Who eats chocolate every day

## חוקי איות

כאשר הנושא של המשפט הוא he, she, it מוסיפים לפועל S אלא אם כן -

1. הפועל מסתיים באות שורקת - SS, X, CH, SH, או באות O, ואז נוסיף es.

דוגמאות:

do - does

mix - mixes

kiss- kisses

2. הפועל מסתיים באות Y ולפניה עיצור (אות רגילה) , ואז ה-Y תישמט ונוסיף ies.

דוגמאות:

cry - cries

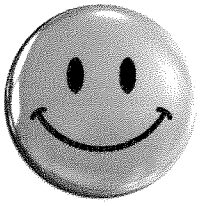
study - studies

אך כאשר הפועל מסתיים באות Y ולפניה אות ניקוד: A, E, I, O, U, נוסיף רק S.

דוגמאות:

say - says

play - plays



# הווה פשוט – Present Simple –כללי איות

שבצו את הפעלים הבאים בטבלה לפי הכללים שלמדנו.

| ies | es | s |
|---|---|---|
| cries | do | reads |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

do, fix, dress, study, play, read, eat

, ride, write, look, cry, sing, fly, cook

, drink, teach, carry, run

# הווה פשוט – Present Simple – משפטי חיוב

השלימו את הפועל במשפט באופן הנכון.

1. The teacher ____teaches____(teach) the class English every day.
2. We ..... (brush) our teeth every morning.
3. David .....(go) to work every day.
4. The baby .....(cry) every time

   he .....(want) to eat.
5. Dan and Dina .....(play) together every break.
6. The sun .....(rise) every morning.
7. I .....(ride) my horse every afternoon.
8. They .....(bring) lunch to school every day.
9. We .....(read) English books every afternoon.

כתבו שלושה משפטים על עצמכם או על מישהו אחר בהווה פשוט.

1. _____
2. _____
3. _____

# הווה פשוט – Present Simple – משפטי שלילה

הפכו את המשפטים הבאים ממשפטי חיוב למשפטי שלילה.

1. My father makes breakfast.

2. They are eleven.

3. She writes a letter.

4. I speak Italian.

5. Danny phones his father on Sundays.

כתבו שלושה משפטי שלילה על עצמכם או על מישהו אחר בהווה פשוט.

1. _____

2. _____

3. _____

| | | |
|---|---|---|
| I<br>You<br><br>They<br>We | Do not<br>(Don't) | Work<br>Study<br>Play<br>Go<br>Eat<br>Drink<br>Drive |
| It<br>she<br>He | Does not<br>(Doesn't) | |

## הווה פשוט – Present Simple – משפטי שאלה

**Write "Do" or "Does":**

1. _____ my friends . . . ?
2. _____ the doctor . . . ?
3. _____ the pupils . . . ?
4. _____ he . . . ?
5. _____ the policemen . . . ?
6. _____ Gloria . . . ?
7. _____ Linda and you . . . ?
8. _____ you . . . ?
9. _____ Hillary Clinton . . . ?
10. _____ I . . . ?
11. _____ my teachers . . . ?
12. _____ grandma . . . ?

**סדרו את המילים בכל משפט כך שייווצרו משפטי שאלה. אל תשכחו להוסיף את פועל העזר Do/Does בתחילת כל משפט.**

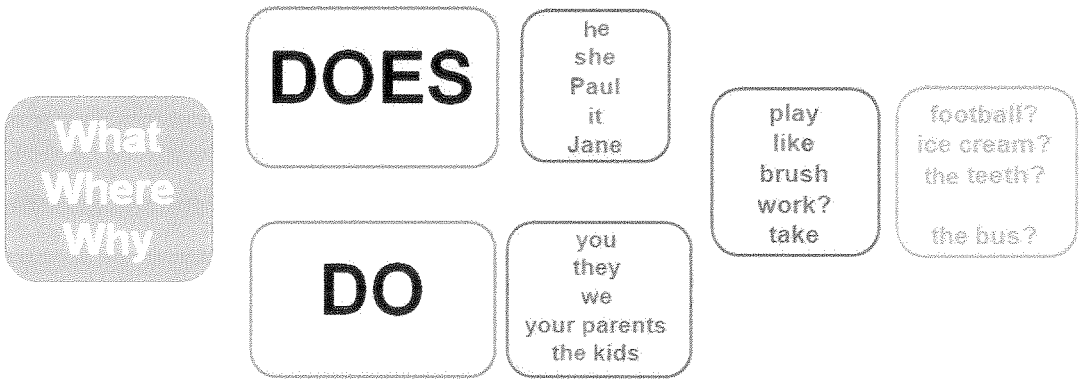
1. you / speak / English

2. when / he / go / home

3. they / clean / the bathroom

4. where / she / ride / her bike

5. Billy / work / in the supermarket



**הפכו את המשפטים הבאים למשפטי שאלה.**

1. Dan watches a movie once a month.

_____

2. David's friends eat pizza every week.

_____

3. This girl lives in Haifa.

_____

4. This man lives in a small house.

_____

5. Horses run very fast.

_____

שאלו שלוש שאלות על עצמכם או על מישהו אחר בהווה פשוט.

1. _____

2. _____

3. _____

שאלו שאלות על נושא המשפט.

1. Bar watches a movie.

_____

2. They eat salad every week.

_____

3. Many people go to a concert once a month.

_____

4. Gilad sleeps every night.

_____

5. We learn English.

_____



**השלימו את המשפטים הבאים בחיוב. לאחר מכן, הפכו אותם למשפטי שלילה ושאלה:**

1. Tom _____ (play) basketball once a week.

(-)_____.

(?)_____

2. We _____ (watch) T.V every day.

(-)_____.

(?)_____?

3. They _____ (read) a newspaper every morning.

(-)_____.

(?)_____?

4. I_____ (run) every day.

(-)_____.

(?)_____?

5. Tal _____(cry) every night.

(-)_____.

(?)_____?

# תרגיל מסכם – Present Simple –הווה פשוט

1. Christopher _____ (drive) a bus.
2. We _____ (have) some money.
3. _____ (you watch) movies?
4. They _____ (not work) for us.
5. I _____ (love) to dance.
6. She _____ (have) many friends.
7. Alexis and her husband always _____ (come) for the summer.
8. _____ (he draw) well?
9. James _____ (not remember) me.
10. Laura _____ (be) a beautiful girl.
11. I _____ (not eat) cheese.
12. Cats _____ (like) to sleep.
13. You _____ (be) a smart boy.
14. . She _____ (wash) the dishes every evening.
15. _____ (you be) ready?
16. I _____ (be) ready.

# Present Progressive – הווה ממושך

אנו משתמשים ב-Present Progressive (הווה ממושך) על מנת לתאר פעולה אשר מתרחשת עכשיו בזה הרגע

I am baking a cake now.
My father is baking a cake now.
My mother and my brother are baking a cake now.

**ביטויי זמן אשר מאפיינים Present Progressive:**

now, right now, at the moment, today, tonight, this _____

**חיוב**

**Subject + Be + verb + ing**

Dan is taking a shower at the moment.

**שלילה**

**Subject + Be + not + Verb + ing**

I am not studying this subject today.

**שאלה כן\לא**

**Be + subject + Verb + ing?**

Are they going to London next month?

**שאלה WH:**

**Wh + Be + Subject + Verb + ing?**

How is Miri getting home tonight?

**שאלה נושא**

**Who/What + is + Verb ing**

Who is listening to the teacher now?

# חוקי איות

1. כאשר הפועל מסתיים באות **e** , משמיטים אותה ומוסיפים **ing**.

<u>דוגמא</u>:

take – taking

2. א. כאשר הפועל בן הברה אחת בלבד ומסתיים **בעיצור(אותרגילה)-אותניקוד-עיצור**, מכפילים את האות האחרונה ומוסיפים **ing**.

<u>דוגמא</u>:

cut – cutting

את האותיות **w, x, y** לא מכפילים.
<u>דוגמאות</u>:

fix – fixing
buy – buying

2. כשהפועל בן שתי הברות או יותר, בודקים את מקום הטעם במילה (כלומר איזו הברה מדגישים כשמבטאים את המילה).
אם הטעם אינו בהברה האחרונה, לא מכפילים את האות האחרונה.
<u>דוגמאות</u>:

listen – listening
remember - remembering

אם הטעם הוא בהברה האחרונה, מכפילים את האות האחרונה.
<u>דוגמאות</u>:

begin – beginning
forget – forgetting

3. כשהפועל מסתיים באותיות **ie**, מוחקים אותן ומוסיפים **ying**.

<u>דוגמאות</u>:

lie – lying
tie – tying
die – dying

# כללי איות – Present Progressive –הווהממושך

1. play - playing
2. sit -
3. visit -
4. write -
5. study -
6. come -
7. listen -
8. watch -
9. run -
10. bake -
11. begin -
12. happen -
13. stand -
14. swim -
15. lie -
16. buy -
17. do -
18. dance -
19. prefer -
20. cry -
21. cut -
22. take -
23. smile -
24. plan -
25. fix -
26. tie -

# חיוב – Present Progressive –הווהממושך

1. Anna _____ (rest) right now.

2. I _____ (talk) on the phone at this moment.

3. Bella _____ (cook) dinner now.

4. They _____ (help) the teacher right now.

5. Look! He _____ (run) very fast!

6. Julia _____ (bake) a chocolate cake at the moment.

7. I _____ (have) fun today!

8. You _____ (dance) very nicely tonight.

9. They _____ (answer) all the questions this week.

10. John _____ (eat) Salad today.

11. Martha _____ (drive) at the moment.

12. It _____ (rain) now.

13. I _____ (write) my homework right now.

14. We _____ (work) on the new show now.

15. Kate _____ (lie) in bed now.

כתבו שלושה משפטים על עצמכם או על מישהו אחר בהווה ממושך.

1._____

2._____

3. _____

# הווה ממושך – Present Progressive – שאלה

השלימו את המשפטים הבאים.

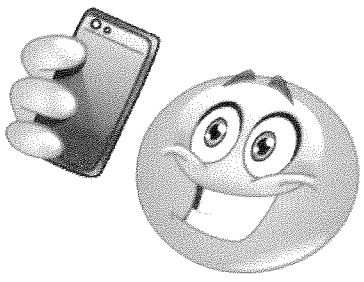
1. _____Richard _____ in the garden? (work)
2. _____ she _____a cup of tea? (have)
3. _____ the children _____ their homework? (do)
4. _____ you _____ the kitchen, Tom? (clean)
5. _____ the cat _____ in the basket? (sleep)
6. _____Cliff and Oliver _____ friends? (meet)
7. _____ your mother _____ sandwiches? (make)
8. _____ the birds _____ water? (drink)
9. _____ Carmen _____ a sweater? (wear)
10. _____ they _____ pizza? (eat)

שאלו שלוש שאלות על עצמכם או על מישהו אחר בהווה ממושך.

1._____

2._____

3._____



# הווה ממושך – Present Progressive – שלילה

הפכו את המשפטים הבאים ממשפטי חיוב למשפטי שלילה.

1. I am watching TV.
2. I am talking.
3. They are drawing.
4. He is opening the window.
5. Angela is cleaning the bathroom.
6. We are helping in the garden.
7. You are singing.
8. It is raining.
9. She is joking.
10. I am tidying up my room.

כתבו שלושה משפטי שלילה על עצמכם או על מישהו אחר בהווה ממושך.

1._____

2._____

3._____

# תרגיל מסכם – Present Progressive –הווהממושך

1. I'm busy now because I _____ the house. (clean)

2. _____ they _____ lunch? (prepare)

3. The girls _____ an email to their friend. (write)

4. Her friends _____ in the park. (not play)

5. They _____ his birthday. (celebrate)

6. Do you have time to talk? Sorry, but I _____. (study)

7. Peter _____ his best friend. (phone)

8. He _____ a green baseball cap. (not wear)

9. They _____ for the key. (look)

10. Hurry! The bus _____. (come)

11. He _____ his teeth. (clean)

12. Why _____ you _____? (laugh)

13. Please listen to me. I _____ to you. (talk)

14. Frank and Mary _____ at the party. (not dance)

15. She _____ her presents. (open)

# תרגול מעורב – הווה פשוט וממושך

השלימו את המשפטים הבאים בהווה פשוט או הווה ממושך.

1. Quiet please! I _____ (write) a test.
2. Look! _____ he _____ (leave) the house?
3. She usually _____ (walk) to school.
4. But today she _____ (go) by bike.
5. Every Sunday we _____ (go) to see my grandparents.
6. He often _____ (go) to the cinema.
7. We _____ (not / play) soccer on Mondays.
8. The child seldom _____ (cry).
9. I (not / do) _____ anything at the moment.
10. _____ he _____ (watch) the news regularly?



# עבר פשוט – Past Simple

אנו משתמשים ב-Past Simple (עבר פשוט) כדי לתאר פעולה שקרתהבנקודתזמן כלשהיבעבר.

My friends talked to me a few minutes ago.

I went to the beach yesterday.

**לא לשכוח!! הפועלBe משתנהבהתאם לנושא:**

I, He, She, It מקבלים was.

We, You, They מקבלים were.

**ביטויי זמן אשר מאפיינים Past Simple:**

In 2008, yesterday, a week/month/year … ago, last week/month…, when, suddenly, during

**חיוב:**

**Subject + Verb2**

They walked to the party last night

**שלילה:**

**Subject + didn't + Verb1**

I didn't eat chocolate yesterday

**שאלתכן\לא:**

**Did + subject + Verb1?**

Did you visit your grandparents last week?

**שאלתWH:**

**Wh + did + Subject + Verb1?**

Why did you make noise last night?

**שאלתנושא:**

**Who + Verb2 ?**

Who asked for cookies two minutes ago?

# חוקי איות

בדרך כלל נוסיף ed לפועל. אבל ישנם היוצאים מן הכלל:

1. אם הפועל מסתיים באות e , נוסיף רק d.

דוגמאות:

love - loved
like - liked

2. אם הפועל מסתיים באות y ולפניה עיצור (אות רגילה) - ה-y תישמט ונוסיף ied.

דוגמאות:

cry - cried
study - studied

אם הפועל מסתיים באות y ולפניה אות ניקוד: A, E, I, O, U, נוסיף רק ed.

דוגמאות:

stay - stayed
play - played.

3. א. כאשר הפועל בן הברהאחתבלבדומסתיים בעיצור-אות ניקוד-עיצור, מכפילים את האות האחרונה ומוסיפים ed.

דוגמאות:

stop - stopped
wet - wetted

ב. את האותיות w, x, y לא מכפילים.

דוגמאות:

fix - fixed
slow - slowed

3. כשהפועל בן שתיהברותאויותר, בודקים את מקום הטעם במילה (כלומר איזו הברה מדגישים כשמבטאים את המילה).

אם הטעם אינו בהברה האחרונה, לא מכפילים את האות האחרונה.

דוגמאות:

listen - listened
remember - remembered

אם הטעם הוא בהברה האחרונה, מכפילים את האות האחרונה.

דוגמא:

prefer - preferred

# עברפשוט– Past Simple - חיוב – פעלים רגילים

1. Last year, I _____ (visit) England on holiday.
2. We _____ (dance) at the party last night.
3. It _____ (rain) yesterday.
4. The baby _____ (cry) a lot yesterday.
5. The girls _____ (remember) mother's birthday three days ago.
6. Bar _____ (play) with two friends two days ago.
7. You _____ (watch) a movie during the lesson.
8. They _____ (plan) a trip in 2016.

## פעלים לא רגילים

1. be -
2. become -
3. begin -
4. bite -
5. break -
6. bring -

7. build -
8. buy -
9. catch -
10. choose -
11. come -
12. cost -
13. cut -
14. do -
15. draw -
16. drink -
17. drive -
18. eat -
19. fall -
20. feed -
21. fell -
22. fly -
23. forget -
24. get -
25. give -
26. go -
27. grow -
28. have -
29. hear -
30. hit -
31. hurt -
32. keep -
33. know -
34. leave -

35. let –
36. lose –
37. make -
38. meet –
39. pay –
40. put –
41. read -
42. ride –
43. ring –
44. run –
45. say -
46. see –
47. sell –
48. send –
49. sing –
50. sit -
51. sleep –
52. speak -
53. spend –
54. stand -
55. Steal –
56. swim -
57. take –
58. teach –
59. tell -
60. think –
61. understand –
62. wake –

63. wear -

64. win -

65. write -

כתבו שלושה משפטים על עצמכם או על מישהו אחר בעבר פשוט.

1._____

2._____

3._____



# עברפשוט- Past Simple - שלילה

הפכו את המשפטים הבאים למשפטי שלילה.

1. They collected postcards.

   They didn't collect postcards.

2. You jumped high.

   _____

3. Albert played squash.

   _____

4. The teacher tested our English.

   _____

5. Fiona visited her grandma.

   _____

6. He washed the car.

   _____

7. You were thirsty.

   _____

8. He had a computer.

   _____

9. I bought bread.

   _____

10. You saw the house.

    _____

כתבו שלושה משפטי שלילה על עצמכם או על מישהו אחר בעבר פשוט.

1._____

2._____

3._____

# עברפשוט– Past Simple - שאלה

הפכו את המשפטים הבאים למשפטי שאלה.

1. They collected postcards.

   Did they collect postcards?

2. You jumped high.

_____

3. Albert played squash.

_____

4. The teacher tested our English.

_____

5. Fiona visited her grandma.

_____

6. He washed the car.

_____

7. You were thirsty.

_____

8. He had a computer.

_____

9. I bought bread.

_____

10. You saw the house.

_____

שאלו שלוש שאלות על עצמכם או על מישהו אחר בעבר פשוט.

1._____

2._____

3._____

## עברפשוט- Past Simple - תרגילמסכם

1. Last year I _____ (go) to England on holiday.
2. It _____ (be) fantastic.
3. I _____ (visit) lots of interesting places.
4. I _____ (be) with two friends of mine.
5. In the mornings we _____ (walk) in the streets of London.
6. In the evenings we _____ (not / go) to pubs.
7. The weather _____ (be) great.
8. It _____ (not / rain) a lot.
9. But we _____ (see) some beautiful rainbows.
10. Where _____ you (spend) _____ your last holiday?

# תרגול מעורב – הווה פשוט ועתיד, עבר
## פשוט

They (drive) to Manchester.

Present simple:

They _____ to Manchester.

Present progressive:

They _____ to Manchester.

Past simple:

They _____ to Manchester.

Susan (sing) beautifully.

Present simple:

Susan _____ beautifully.

Present progressive:

Susan _____ beautifully.

Past simple:

Susan _____ beautifully.

I (work) in a shop.

Present simple:

I _____ in a shop.

Present progressive:

I _____ in a shop.

Past simple:

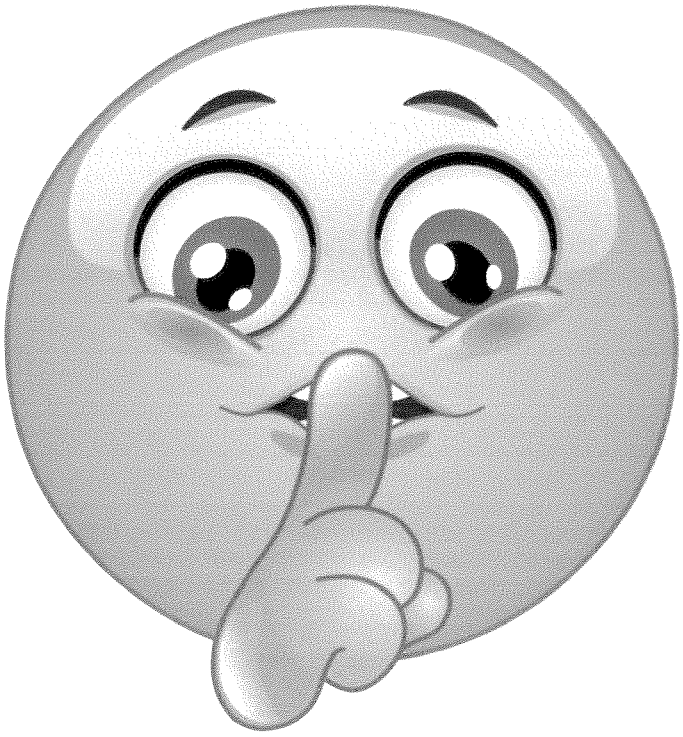
I _____ in a shop.

השלימו את הקטע עם הצורה הנכונה של הפועל.

Every summer our class _____ (go) on a short trip. Last year we _____ (go) to a zoo. Our teacher _____ (be) very nervous. Teachers _____ (be) often nervous on a school trip. I _____ (take) lots of photos of a baby elephant with my cell phone. "Why _____ you _____ (not take) photos of other animals, too?" my friend _____ (ask) me. But I _____ (not want) to take photos of other animals. I _____ (want) to take photos of all my friends. They _____ (have) some bananas and _____ (show) them to the gorillas. "What _____ you _____ (do) there? Come to me!" our teacher _____ (shout). We _____ (find) a nice place for a picnic. Nobody _____ (eat) a banana, but the gorillas _____ (have) a nice lunch that day. It _____ (be) a great day at the zoo, and we _____ (have) a lot of fun.

# דיבור

# Speaking



# הצגה עצמית

השלימו את המידע החסר.

Hi, my name is _____.

I am _____ years old.

I live in _____.

I have _____ sisters and _____ brothers.

I have _____ siblings.

או

I am an only child.

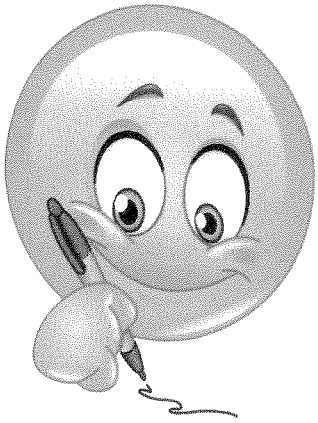
My mother is a _____.

My father is a _____.

I like to _____ and _____.

# כתיבה

# Writing



## שימושבאותיותגדולות – Capitalization

בכל משפט, ישנה מילה אחת או יותר שצריכה להתחיל או להיכתב באות גדולה.
מצאו את המילים הללו ותקנו אותן על ידי שינוי האות הקטנה לאות גדולה.
בכל שמונת המשפטים יחד יש 27 מילים שצריך לתקן.

1. can you speak good english?

2. last year, bar and adi went to the usa.

3. she asked, "do you like german food?"

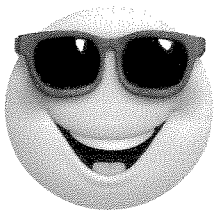
4. my friend was born on 25 december 2004.

5. my father brought me a beautiful indian elephant from his trip to asia last week.

6. i like chinese food," mary said, "but i don't like french or italian.

7. the israeli army is called idf. it is very strong.

8. my favorite day of the week is monday.



# Sentence Word Order – סדר המילים במשפט

בדומה לעברית, סדר המילים במשפט באנגלית הוא כזה:

1. subject - נושא
2. verb - פועל
3. object - מושא
4. place - תיאור מקום
5. time – תיאור זמן

בכל משפט חייבים להיות נושא ופועל. שאר החלקים אינם חובה. לדוגמא:

I am eating.
I eat pizza.
I eat pizza in the kitchen.
I eat pizza in the kitchen every day.

במשפטי שאלה נתחיל את המשפט מהפועל ולא מהנושא. לדוגמא:

Do I eat? Am I eating?
Do I eat pizza in the kitchen every day?

ניתן להתחיל את המשפט בתיאור הזמן או המקום במקום בנושא. במקרה זה, יופיע אחרי התיאור ולפני הנושא פסיק. דוגמאות:

Every day, I eat pizza in the kitchen.
In England, people drink a lot of tea.

סדרו את המשפטים הבאים לפי הסדר:

1. a present / He / buys / every week

_____

2. like / Tom / chocolate / Does / ?

_____

3. now / They / in their room / a book / are reading

_____

4. my dinner / eat / in the evening / I

_____

5. in London / lives / Jonathan

_____

# Punctuation Marks –סימניפיסוק

מדוע צריך סימני פיסוק? נסו לקרוא את הקטע הבא שבו לא מופיעים כלל סימני פיסוק.

Every day I wake up at 7:00 o'clock I wash my face brush my teeth and have breakfast Then I go to school At 13:30 I come back from school and I have lunch After I finish eating I do my homework Then I meet my friends play on the computer or watch TV I go to bed at 21:00 What is your day like When do you wake up When do you go to bed

האם היה לכם קל להבין את הקטע? מדוע?

חוקי השימוש בסימני פיסוק זהים באנגלית ובעברית.

1. משפטי חיוב ושלילה נסיים בנקודה.

Bar likes pizza.

Bar doesn't like broccoli.

2. משפט שאלה נסיים בסימן שאלה.

Do you like pizza?

3. בין שני משפטים תפריד נקודה, אלא אם מחברת ביניהם מילת קישור.

Bar likes pizza. She doesn't like broccoli.

Bar likes pizza, but she doesn't like broccoli.

4. כאשר משפט אינו מתחיל בנושא שלו – למשל כאשר הוא מתחיל בתיאור מקום או זמן – יפריד פסיק בין ההתחלה לבין הנושא.

In the summer, it is hot.

Last week, I visited my friend.

5. בין איברים ברשימה יפריד פסיק.

I like to swim, eat, sleep and play on my computer.

כעת, הוסיפו סימני פיסוק לקטע.

Describe your family. How many brothers and sisters do you have? What do your parents do? Do you have any pets? Do you have your own bedroom or do you share one with your brothers/sisters?

What are your hobbies? What do you like to do in your free time? How often do you do it? Do you do it alone or with friends? Where do you do it?

Describe your best friend. What does he /she look like? How long do you know each other? When and where do you meet? What do you like about him / her? Why is he / she your best friend?

Describe your school. Is it old or new? Is it big or small? What does it look like? What is your favorite subject? Who is your favorite teacher? What do you like about your school? What don't you like about it?